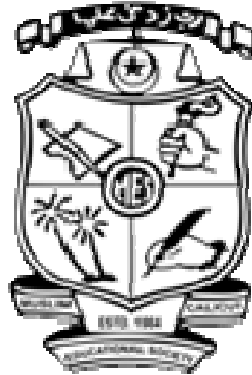


MES College Nedumkandam

Affiliated to Mahatma Gandhi University, Kottayam and Accredited by NAAC



Course Outcome- Department of History

For 2020-21 Academic year

Chembalam PO, Idukki District, Kerala

Pin code: 685553

Tel: +91 4868232043, 233060 E mail: mesndkm@gmail.com

| Program: | | MA History | |
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| Semester: I | | | |
| Course code | Course Title | Course Outcome | |
| HY010101 | Perspectives on Historiography | CO1 | Identify the world of historical perspectives |
| | | CO2 | Restate the dangers of a historical process |
| | | CO3 | Investigate the various schools of historiography |
| | | CO4 | Compose own perspectives in historical research |
| Course code | Course Title | Course Outcome | |
| HY010102 | TRANSITION FROM PRE- STATE TO STATE SOCIETIES IN INDIAN HISTORY | CO1 | Prioritize the process of social formation |
| | | CO2 | Compare and contrast the process of social transition one from another |
| | | CO3 | Discuss the characteristic features of each formation |
| | | CO4 | Restate the conceptual insights into the transitional processes of early societies in Indian subcontinent |
| | | CO5 | Find the each and every process of development in the early history of India |
| Course code | Course Title | Course Outcome | |
| HY010103 | History of social formations in Kerala: Pre historic to Pre modern | CO1 | Find out Historiographical positions on ancient and early medieval Kerala |
| | | CO2 | Illustrate Pre History and Early Historic Iron Age society in Kerala |
| | | CO3 | Explain economy and society during the Perumal rule in Kerala |
| | | CO4 | Compare and contrast polity and culture under the Nattuttayavar and Perumals |
| | | CO5 | Investigate the trade relationship between Kerala and South East Asia |
| Course code | Course Title | Course Outcome | |
| HY010104 | Pre- Colonial Indian Economy :Production, Appropriation and Exchange | CO1 | Identify the economic institutions and structures emerged during the medieval India |
| | | CO2 | Inspect the major economic process of the pre colonial Indian subcontinent |
| | | CO3 | Restate the phase of agriculture and craft production |
| | | CO4 | Prioritize the mode of resources extraction during the medieval period |
| | | CO5 | To understand the technology provided by medieval India |
| | | CO6 | Insights into the condition of monetization and emergence of new group in the medieval India |

| Course code | Course Title | Course Outcome | |
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| HY010105 | History of Social Revolution in the world | CO1 | Investigate the historical linkages between the contemporary society and revolutionary past |
| | | CO2 | Identify important characteristics of social revolutions in the world |
| | | CO3 | Explain how discoveries made during the scientific revolution impacted modern science |
| | | CO4 | describe the impact the scientific revolution had on educational system |
| | | CO5 | Explain how the revolutionary leaders of this time embodied the philosophies of the enlightenment |
| | | CO6 | |
| Semester: II | | | |
| Course code | Course Title | Course Outcome | |
| Course code | Course Title | Course Outcome | |
| HY010201 | HISTORY OF SOCIAL INSTITUTION AND STRUCTURES OF EARLY INDIA | CO1 | Analyse institutional, social & religious systems prevailed in Ancient India |
| | | CO2 | Examine the institutional, social & religious system prevailed in North India |
| | | CO3 | Insight into what the institution means and how they evolved & worked in the past societies |
| | | CO4 | Assess the historical roots of social institution & that persists in India |
| | | CO5 | Investigate the structural as well as functional difference between various political states |
| Course code | Course Title | Course Outcome | |
| HY010202 | SOCIAL FORMATION OF KERALA A. D1200-1800 | CO1 | Analyse the pre modern history of Kerala |
| | | CO2 | Examine the social formation process and its varied cultural and institutional mechanism in medieval Kerala |
| | | CO3 | Insight to inter connection and intersectional relations of socio political power relations |
| | | CO4 | Assess the historical roots of social institution & that persists in India |
| | | CO5 | Investigate cultural mechanism in pre modern Kerala with inter- disciplinary perspective |
| Course code | Course Title | Course Outcome | |
| HY010203 | Debates on Medieval India | CO1 | Describe the ideologies of the muslim rule in medieval indian period. |

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| | | CO2 | Restate the hindu muslim relations and ideologies in medieval india. |
| | | CO3 | Identify the situation of gender under medieval rule |
| | | CO4 | Compare and contrast the Mughal and European state policies and resistance against them. |
| Course code | Course Title | Course Outcome | |
| HY010204 | Reflections on Women's History and Gender in Modern India | CO1 | Compare and contrast feminism in western world and South Asia in the context of modernity |
| | | CO2 | Investigate Indian women and the question of colonial modernity |
| | | CO3 | Outline the social structures behind the brahmanical patriarchy in Indian society |
| | | CO4 | Illustrate the socio-religious reform movements for ensuring gender justice in modern india |
| | | CO5 | Categorize new forms of sexual inequalities and violence against women in contemporary India |
| Course code | Course Title | Course Outcome | |
| HY010205 | INDIA: THE MAKING OF A COLONY | CO1 | Prioritize the history of Modern India |
| | | CO2 | Compose consciousness about the historical process of making of India as a colony of Britain |
| | | CO3 | Inspect how the colonizer and the colonized jointly facilitated colonization |
| | | CO4 | Insights into the history by means of recent studies |
| | | CO5 | Restate the the legacies of colonialism in India |
| | | CO6 | Access to nature of colonial administration |
| Semester: III | | | |
| Course code | Course Title | Course Outcome | |
| HY010301 | HISTORY AND SOCIAL THEORY | CO1 | Describe major theoretical perspectives in Social sciences. |
| | | CO2 | Analysis Marxism, Neo-Marxism and Structural Marxism |
| | | CO3 | Differentiate between structuralism and post structuralism |
| | | CO4 | Discuss Post Modern Thinkers in Historical Writing |
| | | CO5 | explain theoretical arguments and findings in the project work |
| Course code | Course Title | Course Outcome | |
| HY010302 | HISTORY OF MODERN KERALA | CO1 | Prioritize the history of Modern Kerala |
| | | CO2 | Inspect the Social revolts of Modern Kerala |
| | | CO3 | Compose consciousness of linkage between the socio economic and political milieu of the colonial period that |

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| | | | engendered revolts and protest. |
| | | CO4 | Insights into the condition that makes dissents, protest and reforms possible |
| | | CO5 | Restate the phases towards the history of modern Kerala |
| | | CO6 | Categorize the socio- political revolts of colonial Kerala |
| Course code | Course Title | Ccourse Outcome | |
| HY010303 | STATE AND SOCIETY (C A.D 1000-1800) | CO1 | Compare and contrast the structure, composition and pattern of power relations, that the subcontinental state structure had |
| | | CO2 | Examine the correspondence as well as interface between the social relations of power and the state's power structure |
| | | CO3 | Classify the social process behind the state power. |
| | | CO4 | Assess the various socio- political systems of Medieval India. |
| | | CO5 | Investigate the structural aswell as functional difference between various political states |
| | | Course code | Course Title |
| HY010304 | APPROACHES TO THE PRACTICE OF HISTORY | CO1 | Use historical methods to gauge records of the past and cull out evidential statements that are relevant for the historical narrative. |
| | | CO2 | Acquire historical research skills in the effective use of archives, libraries, on line data bases. |
| | | CO3 | the students will learn to conceptualise, problematise and theories the findings of research. |
| | | CO4 | classify primary, secondary and tertiary sources of historical writing |
| | | CO5 | Describe the steps in historical research |
| | | CO6 | Explain non-conventional sources like films, paintings and oral testimonies. |
| Course code | Course Title | Ccourse Outcome | |
| HY010305 | MARITIME HISTORY OF INDIA | CO1 | DESCRIBE THE MAJOR THEMES AND ISSUES OF MARITIME HISTORY |
| | | CO2 | EXPALIN THE FEATURES OF COASTLINE GEOGRAPHY |
| | | CO3 | ANALYZE SEAFARING TRADITIONS OF INDIA |
| | | CO4 | IDENTIFY THE CIRCULATORY PROCESSES IN THE INDIAN OCEAN THAT SHAPED INDIAS CIVILISATION |
| | | CO5 | DISCUSS THE COURSE OF INDIAN OCEAN |

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| Semester: IV | | | |
| Course code | Course Title | Course Outcome | |
| HY010401 | SITUATING ENVIRONMENTAL HISTORY OF INDIA | CO1 | Prioritize the human nature relation that have culminated in the contemporary environmental problems. |
| | | CO2 | Compare and contrast the dangers that are connected with the notion of progress in colonial and post colonial Indian scenario. |
| | | CO3 | Identifying the Local environmental problems and to make a balanced position to the issues of environmental destruction and preservation. |
| | | CO4 | Rate certain values which are pivotal in preserving nature and natural environment. |
| | | CO5 | Outline to get an opportunity to realise the dimensions of applied environmental history. |
| Course code | Course Title | Course Outcome | |
| HY010402 | India: Nation in the Making | CO1 | Compare and contrast the various theories on nationalism |
| | | CO2 | Illustrate the colonial modernity and the responses of middle classes towards it |
| | | CO3 | Examine different stages of Indian National Congress and Gandhian strategies |
| | | CO4 | List the rise of political communities and the integration of Indian Union |
| | | CO5 | Assess the idea of nation as a collection of pluralities |
| Course code | Course Title | Course Outcome | |
| HY800401 | History of Medicine and Health systems in Modern India | CO1 | Explain Modernity in Medicine |
| | | CO2 | Identify the development of Medical Institutions and Structures |
| | | CO3 | Investigate colonial Health Policies |
| | | CO4 | Compare and contrast between old medicinal practices and modern medicinal practices |
| | | CO5 | Assess social reflections of modern medicinal practices |
| Course code | Course Title | Course Outcome | |
| HY800402 | Knowledge System in Pre Modern India | CO1 | Categorize the past and situate the present and future application of traditional science and technology |
| | | CO2 | Find out a frame of mind tuned to a holistic understanding of India's pre modern intellectual |

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| | | | legacy |
| | | CO3 | Identify and define classical and regional knowledge system |
| | | CO4 | Discuss and define classical and regional knowledge system |
| | | CO5 | Compare and contrast the foreign impact on the indian knowledge system |
| Course code | Course Title | Course Outcome | |
| HY800403 | PERSPECTIVES ON HUMAN RIGHTS IN INDIA | CO1 | List the concept of human rights |
| | | CO2 | Categorize the major challenges of various human rights issues |
| | | CO3 | Enable to set a critical reflections that draw upon the varied global and local, social and political context in which human rights operate |
| | | CO4 | Evolve strategies in the mind of students to tackling human rights issues |
| | | CO5 | Assess the role of UN in developing and preserving the concept and relevance of Human Rights |

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| Program: | BA History | | |
| Semester: 1 | | | |
| Course code | Course Title | Course Outcome | |
| HY1CRT01 | Methodology and Perspective of social science- History | CO1 | Describe different social science disciplines |
| | | CO2 | Identify contemporary social problems and recommend some solutions. |
| | | CO3 | Compare and contrast different social science disciplines and define history. |
| | | CO4 | classify basic of historical theories. |
| | | CO5 | Explain objectivity and subjectivity in history. |
| | | CO6 | Identify different kinds of history |
| Semester: 2 | | | |
| Course code | Course Title | Course Outcome | |
| HY2CRT02 | Understanding Early India: From Hunting Gatherers to Land Grants | CO1 | Invented the past living conditions of hunting gatherers to settled agricultural society. |
| | | CO2 | Classify the patterns of cultural revolution of paleolithic, neolithic, chalcolithic, period. |
| | | CO3 | Compare and contrast the social stratification and social formation of vadic period via literature and pottery. |

| | | CO4 | Identify the growth of religions like buddhism, jainism, ajivika and their contributon to social cultural development . |
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| | | CO5 | Restate the bevolution of land grants and identify how it leads to the progress of feudal society in India. |
| Semester: 3 | | | |
| Course code | Course Title | Course Outcome | |
| HY3CRT03 | Polity, Society and Economy in Pre Colonial India | CO1 | Describe different concepts and issues on polity, society and economy of medieval India |
| | | CO2 | Compare and contrast the nature of different contemporary historical writings on Sultanate and Mughal period |
| | | CO3 | Examine the socio-political condition of Delhi Sultanate and Mughal period |
| | | CO4 | Explain the socio-political condition of South India Under Vijayanagara and Marathas |
| | | CO5 | Identify architectural differences of Mughals and Vijayanagara dynasty |
| Course code | Course Title | Course Outcome | |
| HY3CRT04 | CULTURAL TRENDS IN PRE COLONIAL KERALA | CO1 | Explain physiological features of Kerala |
| | | CO2 | Categorize different sources of Kerala History. |
| | | CO3 | Assess the role of Brahmin settlements in Kerala History and culture |
| | | CO4 | Describe the polity and society during Sangam period. |
| | | CO5 | Examine the role of Perumal period in Kerala culture |
| | | CO6 | Analyze the the charecteristics of Medieval Kerala society |
| Semester: 4 | | | |
| Course code | Course Title | Course Outcome | |
| HY4CRT05 | MAKING OF MODERN KERALA | CO1 | Discuss the arrival European colonial powers and its consequence in kerala |
| | | CO2 | Assess the role of socio-reform movements and its leaders in bringing modernity |
| | | CO3 | Examine & evaluate Movements for political reform and responsible government in Kerala |
| | | CO4 | Explain the formation of Kerala state & identify its initial strategies and programmes for development. |
| | | CO5 | |
| | | CO6 | |
| Course code | Course Title | Course Outcome | |

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| HY4CRT06 | Researching The Past | CO1 | Explain basics steps of historical research |
| | | CO2 | Identify various historical repositories |
| | | CO3 | Describe Textual Analysis |
| | | CO4 | Identify techniques of documentation |
| | | CO5 | analyse contemporary historical problems |
| | | CO6 | |
| Semester: 5 | | | |
| Course code | Course Title | Ccourse Outcome | |
| HY5CRT 07 | Inheritance and Departures in Historiography | CO1 | Analyse the importance of different perspectives |
| | | CO2 | Describe the development of history as a academic discipline and various historical writings |
| | | CO3 | Analyze the successive developments in historical writing |
| | | CO4 | Assess the importance of 19th & 20 th century theories on historiography |
| | | CO5 | Discuss varieties of History contributed mainly by Annales School |
| | | CO6 | Identify gender & subaltern perspectives on history |
| Course code | Course Title | Ccourse Outcome | |
| HY5CRTO08 | INDIA : NATION IN THE MAKING | CO1 | Analyze various historical process that have gone into the making of Indian independence |
| | | CO2 | Identify the impact of British colonial rule over Indian socio- economic- political- cultural, religious spheres |
| | | CO3 | Categorize different phases of national movements and uprisings against the British rule. |
| | | CO4 | Describe the route's process of freedom of India |
| | | CO5 | Assess the role of national leaders in Indian independence |
| Course code | Course Title | Ccourse Outcome | |
| HY5CRT09 | State and society in Ancient and Medieval world | CO1 | Describe the features of ancient and medieval world civilizations. |
| | | CO2 | Identify the contributions of ancient, medieval and modern civilizations. |
| | | CO3 | Explain the origin and growth of religion. |
| | | CO4 | Compare art, architecture , culture and science of different civilizations in the world |
| | | CO5 | Examine crafts, tools and technologies of world's different civilisations. |
| Course code | Course Title | Ccourse Outcome | |
| HY5CRT10 | Environmental | CO1 | Explain environmental problmes and associated |

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| | Studies and Human Rights in Historical Outline | | environmental degradation |
| | | CO2 | Justify the importance of sustainable development for the future of mankind |
| | | CO3 | Describe different types of human rights |
| | | CO4 | Identify Renewable and non-renewable resources |
| | | CO5 | Identify causes of pollution and the need of Biodiversity conservation |
| | | CO6 | Assess the role of Environmental Movements |
| Course code | Course Title | Open Course- Course Outcome | |
| | | CO1 | Describe DYNAMIC FIELDS OF ENVIRONMENTAL HISTORY |
| | | CO2 | Explain ESSENTIAL CONCEPTS OF ENVIRONMENTAL HISTORY |
| | | CO3 | Identify European attitude towards environment |
| HY5OCT01 | INTRODUCING ENVIRONMENTAL HISTORY | CO4 | Assess the role of Environmental Movements |
| Semester: 6 | | | |
| Course code | Course Title | Course Outcome | |
| | | CO1 | Assess the various process of making contemporary India |
| | | CO2 | Evaluate the major issues faced during nation formation |
| | | CO3 | List the economic changes and progresses after independence |
| | | CO4 | Compare and contrast the national and inter national relations after independence |
| HY6CRT11 | MAKING OF CONTEMPORARY INDIA | CO5 | Find the major challenges aswellas movements in the nations development |
| Course code | Course Title | Course Outcome | |
| | | CO1 | Identify the concepts of imperialism and colonialism its wider impact in the 19th & 20th century world politics |
| | | CO2 | Examine the developments occurred in inter-war period and its cosequences. |
| | | CO3 | Evaluate anti colonial movements in Asia & Africa |
| | | CO4 | Discuss second world war and events leading to the formation of UNO |
| | | CO5 | Describe the economic and political developments after Second world war. |
| Course code | Course Title | Course Outcome | |
| HY6CRT13 | CAPITALISM AND | CO1 | Discuss transition from feudalism to capitalism |

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| | COLONIALISM | CO2 | Examine different theories regarding imperialism |
| | | CO3 | Find out the features of capitalism |
| | | CO4 | Describe phases of colonial expansion |
| | | CO5 | Explain decolonisation process |
| Course code | Course Title | Course Outcome | |
| HY 6CRT14 | Gender in Indian Perspectives | CO1 | Investigate the area of Gender Studies |
| | | CO2 | Illustrate the socio-historical construction of sexual differences in Indian society |
| | | CO3 | Recommend to challenge the conventional social norms on male female dichotomy |
| | | CO4 | Identify gender difference is not natural but more of economically and politically power oriented |
| Course code | Course Title | Course Outcome | |
| HY6CBT01 | ARCHAEOLOGY IN INDIA | CO1 | Investigate the major concept, terms and interdisciplinary approaches in archaeology. |
| | | CO2 | Outline the important scientific techniques, identifying the sites, artefacts, industry in archaeology. |
| | | CO3 | Restate the transitions between the colonial and modern periods in Indian archaeology. |
| | | CO4 | Find the major archaeological sites, monuments, and its historical value in India. |
| Complementary Papers | | | |
| Course code | Course Title | Course Outcome | |
| HY1CMT02 | Social Formations in Pre Modern India | CO1 | Students are able to identify the transformation occurred in Indian societies from early to medieval India |
| | | CO2 | Describe the aspects of social formation |
| | | CO3 | Define the nature of Indian feudalism and compare it with European Feudalism |
| | | CO4 | Classify the socio-political condition of Delhi Sultanate, Mughal and Vijayanagara period |
| Semester: 2 | | | |
| Course code | Course Title | Course Outcome | |
| HY2CMT03 | TRANSITION TO THE CONTEMPORARY WORLD | CO1 | Describe the causes and consequences of French Revolution |
| | | CO2 | Identify the concepts of imperialism and colonialism its wider impact in the 19th & 20th century world politics |
| | | CO3 | Explain Great Depression and discuss the importance |

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| | | | of sustainable development |
| | | CO4 | Assess the role of International organisations in maintaining peace and order, cooperation among countries |