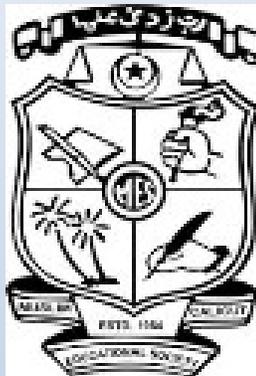


MES College Nedumkandam

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust



IQAC

MES College Nedumkandam

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MES College Nedumkandam since its inception has been functioning with an objective of providing quality education rooted in professional as well as social development by instilling multidisciplinary skills and value added education. We uphold the holistic development of the students as well as the community by fulfilling the vision and mission of the college whereby strictly following the guidelines of the University for imparting quality and excellence in teaching, learning, research and extension. Since the college is situated at the high Ranges geographically distant from the metropolitan cities, we provide all the possible and best curricular and co-curricular opportunities for the student community. As a socially committed and futuristic institution, our college engages many socio-cultural transactions in order to empower the beneficiaries of the institution. Idukki as a land of spices abound with cardamom and tea plantations, majority of the population depends their livelihood on agriculture and lion share of our students belong to agricultural background. More than that, they can't afford the advancements of the modern,-tecnological era, hence we work for the educational, social and economic advancement of the people to improve the standard and quality of living by proving a platform for the students on multidisciplinary and methodological skill development and cross – disciplinary academic programmes. We have introduced many innovative and sustainable agricultural practices to the farming community under the guidance of UNAI, especially on the use of Micro-Sprinklers in the plantations in order to cope up the scarcity of water that seems to be a major threat to them. Another focal area where the college extends scaffolding is the/’marginalized’ sections of the society. Idukki is known for the scheduled tribes especially the tribal population ‘Mannans’ who still have kingship system and leading a distinctive life style. We tried to establish various empowerment programmes to broaden their horizon of knowledge, healthcare, and livelihood etc. We initiated a library in the tribal settlement and providing awareness programmes on health and hygiene. We are passionate about making a positive impact on them and make them enter into the mainstream of the society. We had students from ‘Mannan’ tribal settlement and we are giving all possible guidance and help for them to enroll more into the field of education. Our college has strong wings of clubs and forums that continuously engage in social dealings. We had built a house and other maintenance help for the needy, and giving healthcare facilities for the backward sections of the society. We could set up a library for the prisoners in the sub jail of Muttom and instilled the values of humanity in the minds of the students. By engaging all these activities we are driven to deliver the mission of our college and make education fruitful for the individual and to society at large. We have a congenial working atmosphere for the faculty members and they could also contribute well to the enrichment of the socio-cultural transactions. As our college belongs to an ecologically fragile land, we focus more on sustainable development and give awareness to the community regarding