Report of Parent Feedback Academic Year 2022-23

The Report of Parent Feedback for MES College Nedumkandam provides a comprehensive analysis of the opinions, concerns, and suggestions expressed by parents regarding various aspects of the college during the academic year 2022-23. This report aims to highlight the strengths, weaknesses, areas for improvement, and specific concerns raised by parents, offering valuable insights into the college's performance and the overall satisfaction of parents.

MES College Nedumkandam recognizes the importance of parental involvement and feedback in shaping the educational experience for students. As part of their commitment to continuous improvement, the college administration actively seeks feedback from parents to ensure that their expectations are met and to identify areas where enhancements can be made.

The parent feedback analysis for the academic year 2022-23 employed multiple methodologies to collect and analyze the feedback. Surveys, meetings, and various communication channels were utilized to encourage parents to share their thoughts and experiences. The data collected was meticulously analyzed, categorized, and summarized to extract key findings and trends.

This report provides an overview of the feedback received in various areas, including academic programs, faculty, infrastructure, co-curricular activities, student support services, and college administration. The findings presented here reflect the sentiments of parents and offer valuable insights into their perceptions of the college's performance and the areas where improvements can be made.

By conducting this analysis and presenting the findings, MES College Nedumkandam aims to foster a transparent and collaborative relationship with parents. The report serves as a guiding document for the college administration to make data-driven decisions and implement necessary changes to enhance the overall college experience for students.

In the subsequent sections of this report, we delve into the specific findings and outcomes of the parent feedback analysis for MES College Nedumkandam during the academic year 2022-23. The analysis sheds light on the strengths and weaknesses of the college, areas where it excelled, and areas where improvements are needed. It is our hope that this report will

contribute to the college's ongoing efforts to provide a high-quality education and create a supportive learning environment for its students.

| Opinion | Frequency | Percent |
|--------------------|-----------|---------|
| Satisfactory | 5 | 8.3 |
| Average | 16 | 26.7 |
| Good | 31 | 51.7 |
| Very Good | 8 | 13.3 |
| Total | 60 | 100.0 |
| Average | | 3.70 |
| Standard Deviation | | 0.81 |

 Table 1 About the Quality of Infrastructure

Source: Primary Survey, 2022, 1=Bad, 5=Very Good

Table 1 provides an overview of the parent feedback regarding the quality of infrastructure at MES College Nedumkandam during the academic year 2022-23. The data was obtained through a primary survey conducted with parents. The feedback reveals that a significant majority of parents, 51.7%, considered the infrastructure to be good, while 13.3% rated it as very good. 26.7% of parents found the infrastructure to be average, and only 8.3% considered it satisfactory. The average rating for the quality of infrastructure stands at 3.70 on a scale of 1 to 5, indicating a positive overall perception of the infrastructure by parents. The standard deviation of 0.81 suggests a relatively narrow spread of responses, indicating a consistent opinion among the respondents.

| Opinion | Frequency | Percent |
|---------------|-----------|---------|
| Not Satisfied | 11 | 18.3 |
| Satisfied | 49 | 81.7 |
| Total | 60 | 100.0 |

Table 2 Satisfaction of Academic Ambience by Student

Source: Primary Survey, 2022

Table 2 presents the student feedback regarding their satisfaction with the academic ambience at MES College Nedumkandam during the academic year 2022-23. The feedback indicates that a significant majority of students, 81.7%, expressed satisfaction with the academic ambience provided by the college. Conversely, 18.3% of students reported not being satisfied with the academic ambience. This data highlights the positive perception of the academic environment among the majority of students, indicating that MES College Nedumkandam has been successful in creating a conducive learning atmosphere.

| Opinion | Frequency | Percent |
|---------|-----------|---------|
| No | 12 | 20.0 |
| Yes | 48 | 80.0 |
| Total | 60 | 100.0 |

Table 3 Communication Regarding Student Performance

Source: Primary Survey, 2022

Table 3 represents the responses obtained from parents regarding the regularity of communication from the department or college about their child's performance. The responses reveal that 80.0% of parents indicated that they receive regular communication about their child's performance from the department or college. On the other hand, 20.0% of parents reported not receiving such communication. The findings demonstrate that the majority of parents feel well-informed about their child's academic progress, reflecting a positive level of engagement and transparency between the college and parents. It indicates that MES College Nedumkandam has established effective communication channels to keep parents updated about their child's performance. This feedback underscores the importance of maintaining consistent and open lines of communication between the college and parents to ensure a collaborative approach to student success. It also highlights the significance of providing regular updates and feedback on students' academic progress, which can contribute to a more supportive and involved educational experience for both parents and students.

| Opinion | Frequency | Percent |
|--------------------|-----------|---------|
| Poor | 3 | 5.0 |
| Fair | 9 | 15.0 |
| Good | 32 | 53.3 |
| Very Good | 16 | 26.7 |
| Total | 60 | 100.0 |
| Average | | 4.02 |
| Standard Deviation | | 0.79 |

| Table 4 About the Security | v Arrangement and Safet | v Measures in the College |
|----------------------------|-------------------------|---------------------------|
| Table + About the becurit | y All angement and bare | y measures in the conege |

Source: Primary Survey, 2022, 1=Very Poor, 5=Very Good

Table 4 presents the feedback received from respondents regarding the security arrangement and safety measures in place at MES College Nedumkandam during the academic year 2022-23. The feedback indicates that the majority of respondents, 53.3%, rated the security

arrangement and safety measures as good. Additionally, 26.7% of respondents considered them to be very good. Fair and poor ratings were reported by 15.0% and 5.0% of respondents, respectively. The average rating for security arrangement and safety measures stands at 4.02 on a scale of 1 to 5, indicating a positive overall perception among respondents. The standard deviation of 0.79 suggests a relatively narrow spread of responses, implying a consistent opinion among the participants. These findings suggest that MES College Nedumkandam has implemented effective security arrangements and safety measures that are generally well-received by respondents. However, the feedback received from those who rated fair or poor highlights the need for continuous improvement in this area.

| Opinion | Frequency | Percent |
|--------------------|-----------|---------|
| Poor | 1 | 1.7 |
| Fair | 2 | 3.3 |
| Good | 30 | 50.0 |
| Very Good | 27 | 45.0 |
| Total | 60 | 100.0 |
| Average | | 4.38 |
| Standard Deviation | | 0.64 |

 Table 5 About the Academic Skills and Knowledge of the College Faculty

Source: Primary Survey, 2022, 1=Very Poor, 5=Very Good

Table 5 represents the feedback provided by respondents regarding the academic skills and knowledge of the college faculty at MES College Nedumkandam during the academic year 2022-23. The feedback reveals that the majority of respondents, 50.0%, rated the academic skills and knowledge of the college faculty as good, while 45.0% rated it as very good. Fair and poor ratings were reported by 3.3% and 1.7% of respondents, respectively. The average rating for the academic skills and knowledge of the faculty stands at 4.38 on a scale of 1 to 5, indicating a positive overall perception among respondents. The standard deviation of 0.64 suggests a relatively narrow spread of responses, indicating a consistent opinion among the participants. These findings reflect the positive perception of the academic skills and knowledge possessed by the college faculty at MES College Nedumkandam. The majority of respondents view the faculty members as proficient and knowledgeable in their respective disciplines.

Table 6 presents the feedback received from respondents regarding the learning resources provided to students by MES College Nedumkandam during the academic year 2022-23. According to the feedback, 63.3% of respondents rated the learning resources provided by the college as good, while 23.3% rated them as very good. Fair and poor ratings were reported by

8.3% and 5.0% of respondents, respectively. The average rating for the learning resources stands at 4.05 on a scale of 1 to 5, indicating a positive overall perception among respondents. The standard deviation of 0.72 suggests a relatively narrow spread of responses, indicating a consistent opinion among the participants. These findings highlight the positive perception of the learning resources provided by MES College Nedumkandam. The majority of respondents view the college as offering valuable resources to support student learning and academic development. However, the feedback received from those who rated fair or poor indicates areas where improvements can be made to enhance the learning resources further.

| Opinion | Frequency | Percent |
|--------------------|-----------|---------|
| Poor | 3 | 5.0 |
| Fair | 5 | 8.3 |
| Good | 38 | 63.3 |
| Very Good | 14 | 23.3 |
| Total | 60 | 100.0 |
| Average | | 4.05 |
| Standard Deviation | | 0.72 |

Table 6 About the Learning Resources Provided to Students by the College

Source: Primary Survey, 2022, 1=Very Poor, 5=Very Good

| Opinion | Frequency | Percent |
|--------------------|-----------|---------|
| Poor | 7 | 11.7 |
| Fair | 4 | 6.7 |
| Good | 32 | 53.3 |
| Very Good | 17 | 28.3 |
| Total | 60 | 100.0 |
| Average | | 3.98 |
| Standard Deviation | | 0.91 |

Source: Primary Survey, 2022, 1=Very Poor, 5=Very Good

Table 7 presents the feedback received from respondents regarding the library and sports facility at MES College Nedumkandam during the academic year 2022-23. The feedback reveals that 53.3% of respondents rated the library and sports facility as good, while 28.3% rated it as very good. Fair and poor ratings were reported by 6.7% and 11.7% of respondents, respectively. The average rating for the library and sports facility stands at 3.98 on a scale of 1 to 5, indicating a generally positive perception among respondents. The standard deviation of 0.91 suggests a moderate spread of responses, reflecting some variability in the opinions expressed. These findings highlight the satisfaction levels of respondents with the library and

sports facility at MES College Nedumkandam. While a majority of respondents perceive it to be good or very good, there are still some who rated it as fair or poor, indicating areas where improvements can be made.

Table 8 About the Fests, Events, and Extra-curricular Activities Arranged by the College

| Opinion | Frequency | Percent |
|--------------------|-----------|---------|
| Poor | 4 | 6.7 |
| Fair | 17 | 28.3 |
| Good | 22 | 36.7 |
| Very Good | 17 | 28.3 |
| Total | 60 | 100.0 |
| Average | | 3.87 |
| Standard Deviation | | 0.91 |

Source: Primary Survey, 2022, 1=Very Poor, 5=Very Good

Table 8 presents the feedback received from respondents regarding the fests, events, and extra-curricular activities arranged by MES College Nedumkandam during the academic year 2022-23. The feedback indicates that 36.7% of respondents rated the fests, events, and extra-curricular activities as good, while 28.3% rated them as very good. Fair and poor ratings were reported by 28.3% and 6.7% of respondents, respectively. The average rating for the fests, events, and extra-curricular activities stands at 3.87 on a scale of 1 to 5, indicating a generally positive perception among respondents. The standard deviation of 0.91 suggests a moderate spread of responses, reflecting some variability in the opinions expressed. These findings provide insights into the satisfaction levels of respondents with the fests, events, and extra-curricular activities organized by MES College Nedumkandam. While a significant proportion of respondents view them as good or very good, there are also those who rated them as fair or poor, indicating areas where improvements can be made.

| Table 9 About the Placements, Internsl | p Opportunities | Provided by the College |
|--|------------------------|-------------------------|
|--|------------------------|-------------------------|

| Opinion | Frequency | Percent |
|--------------------|-----------|---------|
| Poor | 4 | 6.7 |
| Fair | 15 | 25.0 |
| Good | 33 | 55.0 |
| Very Good | 8 | 13.3 |
| Total | 60 | 100.0 |
| Average | | 3.75 |
| Standard Deviation | | 0.77 |

Source: Primary Survey, 2022, 1=Very Poor, 5=Very Good

Table 9 presents the feedback received from respondents regarding the placements and internship opportunities provided by MES College Nedumkandam during the academic year 2022-23. The feedback indicates that 55.0% of respondents rated the placements and internship opportunities as good, while 13.3% rated them as very good. Fair and poor ratings were reported by 25.0% and 6.7% of respondents, respectively. The average rating for the placements and internship opportunities stands at 3.75 on a scale of 1 to 5, indicating a generally positive perception among respondents. The standard deviation of 0.77 suggests a moderate spread of responses, reflecting some variability in the opinions expressed. These findings shed light on the satisfaction levels of respondents with the placements and internship opportunities provided by MES College Nedumkandam. While a majority of respondents view them as good or very good, there are also those who rated them as fair or poor, indicating areas where improvements can be made.

| Opinion | Frequency | Percent |
|---------|-----------|---------|
| No | 15 | 25.0 |
| yes | 45 | 75.0 |
| Total | 60 | 100.0 |

Table 10 Information on the Accessibility of the Administration and Authorities

Source: Primary Survey, 2022

Table 10 provides information on the accessibility of the administration and authorities of MES College Nedumkandam for queries. According to the feedback, 75.0% of respondents reported that the administration and authorities, including the college principal and heads of departments (HODs), are easily approachable for queries. On the other hand, 25.0% of respondents indicated that they do not find it easy to directly approach the college authorities. These findings suggest that a significant majority of respondents perceive the administration and authorities of MES College Nedumkandam as accessible and approachable for addressing their queries. This accessibility facilitates effective communication and support between the students, faculty, and administrative staff, leading to a conducive learning environment. However, it is important for the college to address the concerns of the 25.0% of respondents who indicated difficulty in reaching the authorities. Enhancing communication channels, establishing clear guidelines, and providing regular opportunities for interaction can help bridge this gap and ensure that all students feel supported and heard.

Table 11 presents the feedback received from respondents regarding their satisfaction with the student discipline at MES College Nedumkandam during the academic year 2022-23. The feedback reveals that 53.3% of respondents reported being satisfied with the student discipline, while 20.0% expressed extreme satisfaction. Moderately satisfied and dissatisfied ratings were given by 11.7% and 15.0% of respondents, respectively. On a scale of 1 to 5, with 1 representing extremely dissatisfied and 5 representing extremely satisfied, the average rating for student discipline stands at 3.78. The standard deviation of 0.94 indicates a moderate level of variability in the responses received. These findings provide insights into the satisfaction levels of respondents regarding the student discipline at MES College Nedumkandam. While a majority of respondents expressed satisfaction, there is room for improvement to address the concerns raised by those who reported being moderately satisfied or dissatisfied.

| Opinion | Frequency | Percent |
|----------------------|-----------|---------|
| Dissatisfied | 9 | 15.0 |
| Moderately Satisfied | 7 | 11.7 |
| Satisfied | 32 | 53.3 |
| Extremely Satisfied | 12 | 20.0 |
| Total | 60 | 100.0 |
| Average | | 3.78 |
| Standard Deviation | | 0.94 |

Table 11 Satisfaction with Student Discipline in the College

Source: Primary Survey, 2022, 1 = Extremely Dissatisfied, 5 = Extremely Satisfied

| Opinion | Frequency | Percent |
|----------------------|-----------|---------|
| Moderately Satisfied | 7 | 11.7 |
| Satisfied | 29 | 48.3 |
| Extremely Satisfied | 24 | 40.0 |
| Total | 60 | 100.0 |
| Average | | 4.28 |
| Standard Deviation | | 0.67 |

Table 12 Satisfaction with Quality of Teaching Offered by the College

Source: Primary Survey, 2022, 1= Extremely Dissatisfied, 5= Extremely Satisfied

Table 12 represents the feedback received from respondents regarding their satisfaction with the quality of teaching offered by MES College Nedumkandam during the academic year 2022-23. According to the feedback, 48.3% of respondents reported being satisfied with the quality of teaching, while 40.0% expressed extreme satisfaction. Moderately satisfied ratings

were given by 11.7% of respondents. On a scale of 1 to 5, with 1 representing extremely dissatisfied and 5 representing extremely satisfied, the average rating for the quality of teaching stands at 4.28. The standard deviation of 0.67 indicates a moderate level of variability in the responses received. These findings indicate a positive perception of the quality of teaching among the respondents. The majority of students expressed satisfaction or extreme satisfaction, highlighting the effectiveness of the teaching practices employed by the faculty members at MES College Nedumkandam.

| Opinion | Frequency | Percent |
|--------------------|-----------|---------|
| Poor | 13 | 21.7 |
| Fair | 10 | 16.7 |
| Good | 27 | 45.0 |
| Very Good | 10 | 16.7 |
| Total | 60 | 100.0 |
| Average | | 3.57 |
| Standard Deviation | | 1.01 |

Table 13 About the Conveyance Facilities to reach the College

Source: Primary Survey, 2022, 1=Very Poor, 5=Very Good

Table 13 presents the feedback received from respondents regarding the conveyance facilities to reach MES College Nedumkandam during the academic year 2022-23. According to the feedback, 45.0% of respondents rated the conveyance facilities as good, while 16.7% considered them to be very good. Fair and poor ratings were given by 16.7% and 21.7% of respondents, respectively. On a scale of 1 to 5, with 1 representing very poor and 5 representing very good, the average rating for the conveyance facilities is 3.57. The standard deviation of 1.01 indicates a moderate level of variability in the responses received. These findings suggest that there is room for improvement in the conveyance facilities provided to reach the college. While a significant portion of respondents rated the facilities as good or very good, the presence of fair and poor ratings highlights the need to address the concerns and issues faced by students in commuting to the college.

Conclusion

Based on the findings from the above tables, the report provides a comprehensive analysis of the parent feedback received for MES College Nedumkandam for the academic year 2022-23. The primary survey conducted has shed light on various aspects of the college, including infrastructure, academic ambience, communication with parents, security arrangements, faculty skills, learning resources, library and sports facilities, fests and events, placements

and internships, approachability of authorities, student discipline, quality of teaching, and conveyance facilities. Overall, the report indicates that the majority of parents are satisfied with several aspects of the college. In terms of infrastructure, a significant percentage of parents rated the quality as good or very good, demonstrating that the college provides a satisfactory physical environment for students. Similarly, the academic ambience was reported to be satisfactory, with a high percentage of students expressing satisfaction.

Communication between the college authorities and parents appears to be effective, as a significant majority of parents reported receiving regular updates on the performance of their child. This reflects the college's commitment to maintaining transparent and proactive communication with parents. Concerning safety and security measures, a majority of parents rated the arrangements as good or very good, suggesting that the college prioritizes the wellbeing of its students. However, there is room for improvement in this area, as a small percentage of parents expressed dissatisfaction. The feedback regarding the academic skills and knowledge of the faculty was generally positive, with a high percentage of parents rating them as good or very good. This highlights the college's commitment to maintaining a competent and knowledgeable faculty team. Learning resources provided by the college were rated as good or very good by a majority of parents, indicating that the college offers adequate support to enhance the learning experience of students. However, there is scope for improvement in terms of providing additional resources and enhancing their accessibility. The library and sports facilities received positive feedback from parents, with a significant percentage rating them as good or very good. This suggests that the college provides adequate resources for students' intellectual and physical development. The organization of fests, events, and extra-curricular activities was perceived favorably by a majority of parents. However, there is a need to address the concerns raised by those who expressed fair or poor satisfaction levels in this regard. Increasing the variety and frequency of such activities can further enhance the overall college experience for students. The placement and internship opportunities provided by the college were generally rated as good by parents. However, efforts can be made to improve the satisfaction levels and increase the number of opportunities available for students. The approachability of the college administration and authorities received positive feedback, with a high percentage of parents reporting that they can easily approach them regarding any queries. This indicates the college's commitment to maintaining an open and accessible environment for parents. Student discipline received

mixed feedback, with a majority of parents expressing satisfaction. However, there is a need to address the concerns raised by parents who reported being moderately satisfied or dissatisfied. The quality of teaching offered by the college was highly rated by parents, with a significant percentage expressing satisfaction or extreme satisfaction. This indicates the effectiveness of the teaching practices employed by the faculty members at MES College Nedumkandam. Conveyance facilities to reach the college received mixed feedback, with a significant percentage of parents rating them as good or very good. However, there is room for improvement to address the concerns raised by parents who expressed fair or poor satisfaction levels.

In conclusion, the parent feedback analysis provides valuable insights into the strengths and areas for improvement for MES College Nedumkandam. The college should build upon its positive aspects such as infrastructure, academic ambience, faculty skills, communication with parents, and quality of teaching. Efforts can be made to address the concerns raised regarding safety measures, learning resources, fests and events, placement opportunities, student discipline, and conveyance facilities. By taking into account the feedback received, the college can strive to provide an enhanced learning environment and overall experience for students and their parents.