

MES COLLEGE NEDUMKANDAM

STUDENTS FEEDBACK 2022-23

Introduction

Student feedback has been taken on the basis of different parameters and its analysis has also been carried out. The name and contact details of the students who took part in the feedback process kept confidential and the analysis were carried using SPSS software.

Analysis Report

Table 1 Achievement of Objectives of Joining the Program/Course in the College

Department	Average	Std. Deviation
Chemistry	2.200	1.3166
Commerce	2.421	1.2164
Computer science	2.240	.9256
Economics	2.615	.9608
History	2.174	1.0725
Mathematics	2.000	.
Physics	2.538	.8771
Statistics	3.333	.8165
College	2.391	1.0501

Source: Primary Survey, 2023, Lowest Value=1, Highest Value= 5

Table 1 presents the achievement of objectives of joining the program/course in MES College Nedumkandam for the academic year 2022-2023. The data is based on a primary survey conducted, where students were asked to rate their perceived achievement of objectives on a scale ranging from 1 (lowest) to 5 (highest). Across the various departments, the average achievement ratings vary. The department of Statistics has the highest average rating of 3.333, indicating a higher perceived achievement of objectives. This is followed by the department of Economics with an average rating of 2.615. On the other hand, Mathematics has only one respondent, and therefore, no standard deviation or average rating is available for that department. The overall average rating for the college is 2.391, suggesting a moderate level of perceived achievement of objectives among the surveyed students. The standard deviation for the college is 1.0501, indicating a significant variation in responses. These results will aid in identifying areas for improvement and taking appropriate measures to enhance the educational experience for future students.

Table 2 presents the ratings for the depth of the course content in MES College Nedumkandam for the academic year 2022-2023. Among the various departments, the department of Statistics has the highest average rating of 3.000, indicating a relatively higher perception of the depth of the course content. This is followed by the department of History with an average rating of 2.565. Conversely, the department of Economics and Mathematics both have an average rating of 2.000, suggesting a lower perceived depth of course content in these departments. The overall average rating for the college is 2.427, indicating a moderate perception of the depth of the course content among the surveyed students. The standard deviation for the college is 1.0088, signifying some variation in the responses.

Table 2Depth of the Course Content

Department	Average	Std. Deviation
Chemistry	2.200	1.3984
Commerce	2.421	1.1213
Computer science	2.440	.7681
Economics	2.000	1.0801
History	2.565	1.0369
Mathematics	2.000	.
Physics	2.538	.8771
Statistics	3.000	.8944
College	2.427	1.0088

Source: Primary Survey, 2023, Lowest Value=1, Highest Value= 5

Table 3Extent of Coverage of Course

Department	Average	Std. Deviation
Chemistry	4.3000	.48305
Commerce	3.1579	.76472
Computer science	3.1200	.78102
Economics	3.5385	.87706
History	4.0435	.56232
Mathematics	4.0000	.
Physics	4.0000	.81650
Statistics	4.3333	.51640
College	3.6545	.83979

Source: Primary Survey, 2023, Lowest Value=Very Poor, Highest Value= Excellent

Table 3 presents the ratings for the extent of coverage of the course in MES College Nedumkandam for the academic year 2022-2023. The data is based on a primary survey

conducted, where respondents were asked to rate the extent of coverage of the course on a scale ranging from "Very Poor" to "Excellent." Among the various departments, the department of Statistics has the highest average rating of 4.3333, indicating an excellent perception of the extent of coverage of the course. This is followed by the departments of Chemistry, History, Mathematics, and Physics, which all have an average rating of 4.0000, suggesting a very good perception of course coverage. Conversely, the department of Commerce has the lowest average rating of 3.1579, signifying a relatively lower perception of course coverage in this department. The overall average rating for the college is 3.6545, indicating a good perception of the extent of coverage of the course among the surveyed students. The standard deviation for the college is 0.83979, suggesting some variation in the responses.

Table 4Relevance/Learning Value of Project Work Undertaken

Department	Average	Std. Deviation
Chemistry	2.200	1.1353
Commerce	2.632	.9551
Computer science	2.320	1.0693
Economics	2.154	1.2142
History	2.565	1.0798
Mathematics	2.000	.
Physics	2.538	1.0500
Statistics	3.333	1.0328
College	2.473	1.0727

Source: Primary Survey, 2023, Lowest Value=1, Highest Value= 5

Table 4 presents the ratings for the relevance/learning value of the project work undertaken in MES College Nedumkandam for the academic year 2022-2023. Among the various departments, the department of Statistics has the highest average rating of 3.333, indicating a relatively higher perception of the relevance/learning value of the project work. This is followed by the department of Commerce with an average rating of 2.632. On the other hand, the department of mathematics has the lowest average rating of 2.0, suggesting a relatively lower perception of the relevance/learning value of the project work in this department. The overall average rating for the college is 2.473, indicating a moderate perception of the relevance/learning value of the project work among the surveyed students. The standard deviation for the college is 1.0727, suggesting some variation in the responses.

Table 5 displays the ratings for the effort in the successful completion of the course in MES College Nedumkandam for the academic year 2022-2023. Among the various departments, the department of Statistics has the highest average rating of 3.167, indicating a relatively higher perception of the effort required for successful course completion. This is followed by the department of Computer Science with an average rating of 2.760. The overall average rating for the college is 2.527, indicating a moderate perception of the effort required for successful course completion among the surveyed students. The standard deviation for the college is 1.0110, suggesting some variation in the responses. These findings provide insights into the students' perspectives on the effort required for successful course completion within their respective departments and the college as a whole. Such feedback is valuable for evaluating the workload and ensuring that students are adequately supported in meeting the course requirements.

Table 5 Effort in the Successful Completion the Course

Department	Average	Std. Deviation
Chemistry	2.200	1.0328
Commerce	2.632	1.1161
Computer science	2.760	.7789
Economics	2.154	1.2142
History	2.435	.9921
Mathematics	2.000	.
Physics	2.462	1.0500
Statistics	3.167	.9832
College	2.527	1.0110

Source: Primary Survey, 2023, Lowest Value=1, Highest Value= 5

Table 6 presents the responses regarding the perception of undergraduate (UG) or postgraduate (PG) programs in terms of preparedness for initial job and/or higher studies. In the Chemistry department, 6% of respondents felt that their UG/PG program may have prepared them, 5.9% felt it did not, and 14% felt it did prepare them for their initial job and/or higher studies. Similar perceptions are reflected in the other departments as well. The Commerce department had the highest percentage of respondents (26%) who were unsure if their UG/PG program prepared them, while 23.5% felt it did not prepare them. Only 4.7% of respondents in this department felt adequately prepared. In the Computer Science department, the largest percentage (41.2%) of respondents felt that their UG/PG program did not prepare them for their initial job and/or higher studies, while 18.6% felt it did. The overall perception

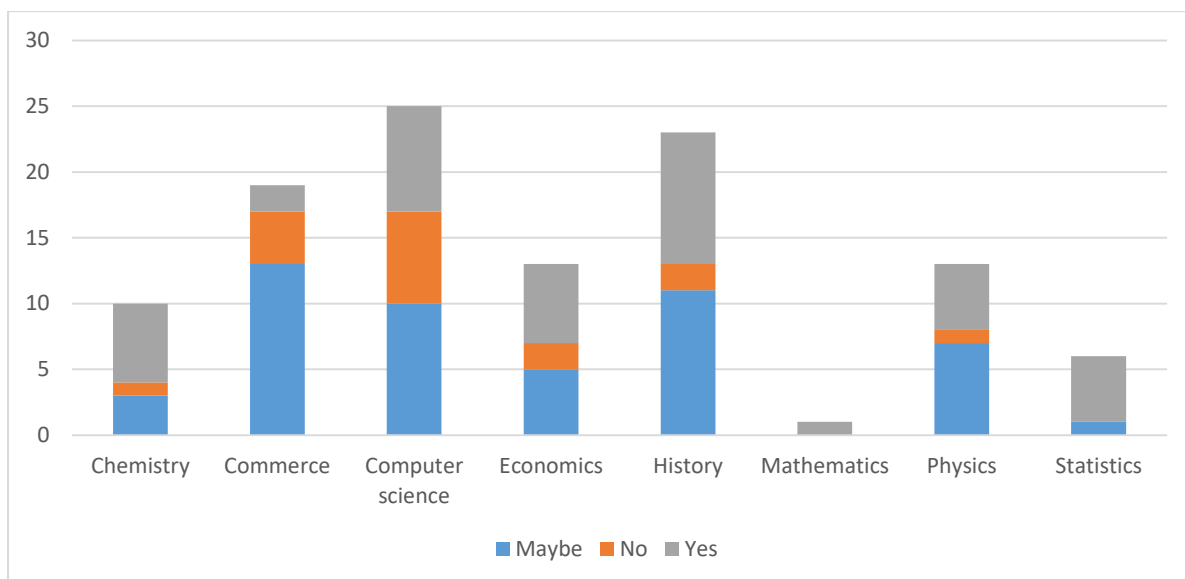
across the College shows that 45.5% of respondents felt their UG/PG program prepared them, 15.5% felt it did not, and 39.1% were unsure about the preparedness for their initial job and/or higher studies. These findings provide insights into the students' perceptions regarding the preparedness of their UG/PG programs for their future career or higher studies. It is important to note that perceptions may vary based on individual experiences and expectations.

Table 6 Perception of UG/PG Preparedness for Initial Job and/or Higher Studies

Department		Feel your UG/PG prepared you for your initial job and/ or higher studies			Total
		Maybe	No	Yes	
Chemistry	N	3	1	6	10
	%	30.0	10.0	60.0	100.0
Commerce	N	13	4	2	19
	%	68.4	21.1	10.5	100.0
Computer science	N	10	7	8	25
	%	40.0	28.0	32.0	100.0
Economics	N	5	2	6	13
	%	38.5	15.4	46.2	100.0
History	N	11	2	10	23
	%	47.8	8.7	43.5	100.0
Mathematics	N	0	0	1	1
	%	0.0	0.0	100.0	100.0
Physics	N	7	1	5	13
	%	53.8	7.7	38.5	100.0
Statistics	N	1	0	5	6
	%	16.7	0.0	83.3	100.0
College	N	50	17	43	110
	%	45.5	15.5	39.1	100.0

Source: Primary Survey, 2023

Figure 1 Perception of UG/PG Preparedness for Initial Job and/or Higher Studies



Source: Primary Survey, 2023

Table 7 Perception of UG/PG Program in Developing Communication and Interpersonal Skills

Department		Feel your UG/PG prepared you for your initial job and/ or higher studies			Total
		Maybe	No	Yes	
Chemistry	N	1	1	8	10
	%	10.0	10.0	80.0	100.0
Commerce	N	7	6	6	19
	%	36.8	31.6	31.6	100.0
Computer science	N	9	8	8	25
	%	36.0	32.0	32.0	100.0
Economics	N	4	2	7	13
	%	30.8	15.4	53.8	100.0
History	N	6	4	13	23
	%	26.1	17.4	56.5	100.0
Mathematics	N	1	0	0	1
	%	100.0	0.0	0.0	100.0
Physics	N	3	1	9	13
	%	23.1	7.7	69.2	100.0
Statistics	N	1	0	5	6
	%	16.7	0.0	83.3	100.0
College	N	32	22	56	110
	%	29.1	20.0	50.9	100.0

Source: Primary Survey, 2023

Table 7 presents the responses regarding the perception of undergraduate (UG) or postgraduate (PG) programs in terms of developing effective verbal and written communication skills, as well as intrapersonal and interpersonal skills. The data is based on a primary survey conducted, where respondents were asked to choose one of the options: Maybe, No, or Yes. In the Chemistry department, 10% of respondents felt that their UG/PG program may have prepared them, 10% felt it did not, and 80% felt it did prepare them in terms of communication and interpersonal skills. Similar perceptions are reflected in the other departments as well. The Commerce department had the highest percentage (36.8%) of respondents who were unsure if their UG/PG program prepared them, while 31.6% felt it did not prepare them. Only 31.6% of respondents in this department felt adequately prepared in terms of communication and interpersonal skills. In the Computer Science department, an equal percentage of respondents (36%) felt that their UG/PG program may have prepared them or did not prepare them for communication and interpersonal skills, while 32% felt it did prepare them. The overall perception across the College shows that 50.9% of respondents felt their UG/PG program prepared them, 20% felt it did not, and 29.1% were unsure about the development of communication and interpersonal skills.

Table 8 Experiences with Teaching Faculty/ Staff

Department	Average	Std. Deviation
Chemistry	2.400	1.5055
Commerce	2.474	1.0203
Computer science	2.520	1.0847
Economics	2.154	1.2142
History	2.435	1.0369
Mathematics	2.000	.
Physics	2.615	1.1929
Statistics	3.167	.9832
College	2.482	1.1148

Source: Primary Survey, 2023, Lowest Value=1, Highest Value= 5

Table 8 presents the ratings for the experiences with teaching faculty/staff in MES College Nedumkandam for the academic year 2022-2023. Among the various departments, the department of Statistics has the highest average rating of 3.167, indicating a relatively more positive experience with teaching faculty/staff. This is followed by the departments of Chemistry, Commerce, Computer Science, and Physics, which all have average ratings ranging from 2.400 to 2.615. The overall average rating for the college is 2.482, indicating a

moderate perception of the experiences with teaching faculty/staff among the surveyed students. The standard deviation for the college is 1.1148, suggesting some variation in the responses. Such feedback is valuable for evaluating the effectiveness of teaching practices and identifying areas for improvement in faculty-student interactions.

Table 9 Assessment of Campus Facilities and Functioning

Department		Infrastructu ral facilities	Library facility	Laboratory facilities	Functioning of exam cell	Functioning of career guidance, placement and training cell	Discipline in the campus	Canteen facility in the college	Functioning of clubs and forum such as NSS, NCC etc in the college
Chemistry	Mean	1.900	2.000	2.000	2.000	1.800	2.000	1.500	2.600
	Std. Deviation	.8756	1.1547	1.1547	1.0541	.9189	.8165	1.0801	1.0750
Commerce	Mean	2.211	2.421	2.316	2.579	2.211	2.211	1.895	2.105
	Std. Deviation	1.2283	1.0174	1.0569	1.2612	1.0317	1.1343	1.1970	1.0485
Computer science	Mean	2.080	2.800	2.440	2.280	2.200	2.200	1.840	2.640
	Std. Deviation	.8622	1.1547	1.0440	1.0614	1.0000	1.0000	1.0677	1.0755
Economics	Mean	2.231	1.846	1.846	1.846	2.231	2.000	2.846	1.462
	Std. Deviation	1.0919	.9871	.8006	.9871	1.0127	.8165	1.3445	.6602
History	Mean	2.130	2.174	2.130	2.174	2.174	2.130	1.913	2.478
	Std. Deviation	1.0998	1.3022	1.2175	1.1140	1.1541	1.0998	1.2761	1.3440
Mathematics	Mean	2.000	2.000	3.000	2.000	2.000	2.000	4.000	2.000
	Std. Deviation
Physics	Mean	2.308	2.846	2.538	2.615	2.462	2.385	2.154	2.846
	Std. Deviation	.8549	1.2142	.9674	1.1209	.7763	1.1209	1.2810	1.0682
Statistics	Mean	2.167	2.500	2.333	2.833	2.667	2.500	1.833	2.500
	Std. Deviation	.7528	1.3784	1.0328	1.1690	1.0328	.5477	.9832	1.0488
College	Mean	2.145	2.400	2.255	2.300	2.218	2.182	2.009	2.382
	Std. Deviation	.9846	1.1824	1.0531	1.1133	.9989	.9878	1.2228	1.1332

Source: Primary Survey, 2023, Lowest Value=1, Highest Value= 5

Table 9 presents the assessment of different campus facilities and functioning in MES College Nedumkandam. The data was gathered through a survey conducted among students who were asked to rate various aspects on a scale of 1 to 5, with 1 being the lowest and 5 being the highest.

Infrastructural facilities:

- Chemistry: The mean rating for infrastructural facilities in the Chemistry department is 1.900. This suggests that students in this department perceive the quality of infrastructural facilities to be relatively low.
- Commerce: The mean rating for infrastructural facilities in the Commerce department is 2.211. Students in this department have a slightly higher perception of infrastructural facilities compared to the Chemistry department but still consider them to be below average.
- Computer Science: The mean rating for infrastructural facilities in the Computer Science department is 2.080. Students in this department also perceive the quality of infrastructural facilities to be below average.
- Economics: The mean rating for infrastructural facilities in the Economics department is 2.231. Students in this department have a similar perception to those in the Computer Science department.
- History: The mean rating for infrastructural facilities in the History department is 2.130. Students in this department also perceive the quality of infrastructural facilities to be below average.

Library facility:

The mean ratings for the library facility in different departments range from 2.000 to 2.846. The higher the mean rating, the better the perceived quality of the library facility. However, it is important to note that the specific ratings vary for each department.

Laboratory facilities:

The mean ratings for laboratory facilities range from 2.000 to 3.000. Similar to the library facility, a higher mean rating indicates a better perceived quality of the laboratory facilities.

Functioning of exam cell:

The mean ratings for the functioning of the exam cell range from 2.000 to 2.615. This parameter assesses how well the exam cell operates, and a higher mean rating suggests a more positive perception of its functioning.

Functioning of career guidance, placement, and training cell:

The mean ratings for the functioning of the career guidance, placement, and training cell range from 1.800 to 2.231. This parameter evaluates the effectiveness and support provided by the cell in terms of career guidance, placement, and training.

Discipline in the campus:

The mean ratings for discipline in the campus range from 1.913 to 2.846. A higher mean rating indicates a more positive perception of the discipline maintained within the campus.

Canteen facility in the college:

The mean ratings for the canteen facility in the college range from 1.500 to 4.000. A higher mean rating suggests a better perceived quality of the canteen facility.

Functioning of clubs and forums such as NSS, NCC, etc. in the college:

The mean ratings for the functioning of clubs and forums range from 2.478 to 2.846. This parameter assesses the effectiveness and engagement of various clubs and forums within the college.

Table 10 Overall Rating of the College

Department	Average	Std. Deviation
Chemistry	2.2357	.81445
Commerce	2.4060	.79184
Computer science	2.4200	.60233
Economics	2.2088	.68726
History	2.3944	.69882
Mathematics	2.3571	.
Physics	2.6319	.48869
Statistics	2.8333	.56182
College	2.4175	.67300

Source: Primary Survey, 2023, Lowest Value=1, Highest Value= 5

Table 10 provides the overall ratings of the college in different departments. The average rating represents the mean score given by the respondents for the overall assessment of the

college, while the standard deviation indicates the extent of variation in the ratings within each department. In the Chemistry department, the average rating for the overall assessment of the college is 2.2357, indicating a moderate rating. The Commerce department has an average rating of 2.4060, slightly higher than Chemistry. Similarly, the Computer Science department has an average rating of 2.4200, suggesting a relatively positive assessment. The Economics department received an average rating of 2.2088, indicating a moderate rating. In the History department, the average rating for the overall assessment is 2.3944, while in the Physics department, it is 2.6319, suggesting a relatively higher rating. The Statistics department has the highest average rating of 2.8333, indicating a more positive assessment. For the college as a whole, the average rating is 2.4175, suggesting an overall moderate rating. The provided standard deviation values reflect the level of variation in the ratings within each department, with higher values indicating greater variability among respondents' ratings. These ratings provide an overview of the overall assessment of the college in different departments, giving insights into the perception of students. However, it is important to note that the ratings are based on the subjective opinions of the respondents who participated in the survey.

5. What is your future plan?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	😊 something big beyond your imagination	1	.9	.9	.9
	A Government job	1	.9	.9	1.8
	Acca	2	1.8	1.8	3.6
	Accountant	1	.9	.9	4.5
	Any job	1	.9	.9	5.5
	B. ed or other course	1	.9	.9	6.4
	Bed	1	.9	.9	7.3
	BPEd	1	.9	.9	8.2
	Business	1	.9	.9	9.1
	C A	1	.9	.9	10.0
	Can't reaveal	1	.9	.9	10.9
	Company secretary	1	.9	.9	11.8
	Computer study	1	.9	.9	12.7
	Cybersecurity	1	.9	.9	13.6
	Destruction of mes	1	.9	.9	14.5
	Diploma	3	2.7	2.7	17.3
	Don't want to answer.	1	.9	.9	18.2
	Ecological and environmental studies	1	.9	.9	19.1
	Entrance	1	.9	.9	20.0
	Entrepreneur	2	1.8	1.8	21.8
	escape from mes	1	.9	.9	22.7
	German	1	.9	.9	23.6
	Get a job	1	.9	.9	24.5
	Go for higher education abroad	1	.9	.9	25.5
	Go to abroad for higher studies	1	.9	.9	26.4
	Government job	1	.9	.9	27.3
	Higher education	1	.9	.9	28.2
	Higher studies	3	2.7	2.7	30.9
	Higher Studies	1	.9	.9	31.8
	Higher study	1	.9	.9	32.7
	I	1	.9	.9	33.6

I want to be a software engineer in uk	1	.9	.9	34.5
I want to escape from matrix	1	.9	.9	35.5
I will never back to the mes college again ❤️👉📅	1	.9	.9	36.4
Iamm thinking about it	1	.9	.9	37.3
IELTS	1	.9	.9	38.2
IES	1	.9	.9	39.1
IT field job	1	.9	.9	40.0
IT professional	1	.9	.9	40.9
Job	13	11.8	11.8	52.7
Job courses	1	.9	.9	53.6
Looking for work	1	.9	.9	54.5
Master degree	1	.9	.9	55.5
Master's of computer application	1	.9	.9	56.4
MBA	2	1.8	1.8	58.2
Msw	1	.9	.9	59.1
My likely arrangements are having some work I appreciate doing, viewing as great life	1	.9	.9	60.0
No plan	1	.9	.9	60.9
not decided yet	1	.9	.9	61.8
Nothing	1	.9	.9	62.7
P s c coching	1	.9	.9	63.6
Pg	6	5.5	5.5	69.1
PG	7	6.4	6.4	75.5
Pg or any. Job	1	.9	.9	76.4
Plan ilathakiningalkaranm.	1	.9	.9	77.3
Post graduation	1	.9	.9	78.2
Priest+teacher	1	.9	.9	79.1
Programmer and robotics developer	1	.9	.9	80.0
PSC	1	.9	.9	80.9
Research	1	.9	.9	81.8
Searching job	1	.9	.9	82.7
Software developer	1	.9	.9	83.6
Software engineer	1	.9	.9	84.5

Studies	1	.9	.9	85.5
Taking masters	1	.9	.9	86.4
Tally	1	.9	.9	87.3
Teacher	1	.9	.9	88.2
Teaching	3	2.7	2.7	90.9
That's none of your business	1	.9	.9	91.8
To acquire a job	1	.9	.9	92.7
To attain a good job	1	.9	.9	93.6
To attain a job	1	.9	.9	94.5
To become a Data analyst	1	.9	.9	95.5
To become a teacher	1	.9	.9	96.4
To get a job in the central firms	1	.9	.9	97.3
TTC	2	1.8	1.8	99.1
Work as an data analyzer	1	.9	.9	100.0
Total	110	100.0	100.0	

6. From which among the following reason, you will suggest our college to your friends to take admission

		Percent	Valid Percent	Cumulative Percent
Valid	Don't want to answer	39.1	39.1	39.1
	The college has a good reputation	20.0	20.0	59.1
	The college has an excellent teaching faculty members	31.8	31.8	90.9
	The college has given good facilities to your for career growth	9.1	9.1	100.0
	Total	100.0	100.0	

16. Mention one value that you acquired from MES College Nedumkandam

	Percent	Valid Percent	Cumulative Percent
Valid _____	.9	.9	.9
. None	.9	.9	1.8
..	.9	.9	2.7
....	.9	.9	3.6
*	.9	.9	4.5
1	.9	.9	5.5
2	.9	.9	6.4
44928	.9	.9	7.3
Adaptability	.9	.9	8.2
At	.9	.9	9.1
Avarage	2.7	2.7	11.8
Best studies	.9	.9	12.7
Better in studies	.9	.9	13.6
Career development	.9	.9	14.5
Communication	1.8	1.8	16.4
Communication skills	.9	.9	17.3
Confidence	.9	.9	18.2
Courage to do anything	.9	.9	19.1
Critical thinking, Socialising and empathy	.9	.9	20.0
Degree	.9	.9	20.9
Discipline	.9	.9	21.8
Displine	.9	.9	22.7
Don't wanna talk about it 😊	.9	.9	23.6
Don't want to answer.	.9	.9	24.5
Especially nothing from college rather than chosen subject	.9	.9	25.5
Excellent teching faculty members	.9	.9	26.4
Facing any challenges in my life	.9	.9	27.3
Friends	1.8	1.8	29.1
Friends,, teachers,,	.9	.9	30.0
Friendship	4.5	4.5	34.5
Fully vibe 😊☐	.9	.9	35.5

Good	.9	.9	36.4
Good academic	.9	.9	37.3
Good activities	.9	.9	38.2
Good Campus Experience	.9	.9	39.1
Good college,campus and surroundings helps for having a clear mindset and a well study,i learned it	.9	.9	40.0
Good education	.9	.9	40.9
Good Education	.9	.9	41.8
Good friends	.9	.9	42.7
Good friends, efficient	.9	.9	43.6
Good friendship	.9	.9	44.5
Good memories	.9	.9	45.5
Good teaching	1.8	1.8	47.3
Good teaching speciality	.9	.9	48.2
Got more interest in studying history	.9	.9	49.1
How to become an introvert	.9	.9	50.0
How to manage a team	.9	.9	50.9
how to reduce precious 3years of life	.9	.9	51.8
How to select collage	1.8	1.8	53.6
I	.9	.9	54.5
I develop my reading skill	.9	.9	55.5
I get the confidence to face the challenges	.9	.9	56.4
I learned to communicate well	.9	.9	57.3
I maffraid there is noting, good.	.9	.9	58.2
Importance of taking responsibilities in life	.9	.9	59.1
Independence and responsibility	.9	.9	60.0
Independent	1.8	1.8	61.8
Knowledge	.9	.9	62.7
Leadership	.9	.9	63.6
Make your own path	.9	.9	64.5

N S	.9	.9	65.5
NCC	1.8	1.8	67.3
Nil	.9	.9	68.2
No	.9	.9	69.1
None	.9	.9	70.0
Nothing	4.5	4.5	74.5
Nothing nothingnothing	.9	.9	75.5
Nothing special	.9	.9	76.4
Participated in university kalolsavam	.9	.9	77.3
Programming and soldering circuits.	.9	.9	78.2
Proper communication skill	.9	.9	79.1
Punctuality	1.8	1.8	80.9
Really good	.9	.9	81.8
self confidence	.9	.9	82.7
Self confidence	.9	.9	83.6
Self study	.9	.9	84.5
Self taught learning	.9	.9	85.5
self-discipline	.9	.9	86.4
Self-tough learning	.9	.9	87.3
Sharing attitude	.9	.9	88.2
Social skills	.9	.9	89.1
Sonthamaittum.	.9	.9	90.0
Padikansathikum	.9	.9	90.9
Teachers	.9	.9	91.8
Teachers support	.9	.9	92.7
The management here taught us to take money from the hands of those who have no money	.9	.9	93.6
There is nothing to mention value of mes college	.9	.9	94.5
Time is presious	.9	.9	95.5
Time management	.9	.9	96.4
To be satisfied with what is	.9	.9	97.3
Trust	.9	.9	98.2
Ug	.9	.9	99.1
Uneducated teachers	.9	.9	

Valuable Teachers	.9	.9	100.0
Total	100.0	100.0	

17. What you liked most in MES College Nedumkandam

	Percent	Valid Percent	Cumulative Percent
Valid _____	.9	.9	.9
.	.9	.9	1.8
...	.9	.9	2.7
A better environment for studies	.9	.9	3.6
Absolutely nothing	.9	.9	4.5
Activities	.9	.9	5.5
Ambiance	2.7	2.7	8.2
Ambience	.9	.9	9.1
Atmosphere	.9	.9	10.0
Atmosphere of the college	.9	.9	10.9
Campus	1.8	1.8	12.7
Campus and Faculty	.9	.9	13.6
Campus Atmosphere	.9	.9	14.5
Class	1.8	1.8	16.4
Class cutting	.9	.9	17.3
Classroom	.9	.9	18.2
College	1.8	1.8	20.0
College ambience	.9	.9	20.9
College day, Xmas celebrations, Onam celebrations, farewell	.9	.9	21.8
Coming back home	.9	.9	22.7
Don't want to answer.	.9	.9	23.6
Economics department	.9	.9	24.5
Education	.9	.9	25.5
Election	.9	.9	26.4
Environment friendly campus	.9	.9	27.3
Excellent teaching	.9	.9	28.2
Faculty	.9	.9	29.1
Faculty and teachers	.9	.9	30.0

Freedom	2.7	2.7	32.7
Friendly teachers	.9	.9	33.6
Friends	3.6	3.6	37.3
Friends and Supportive mentors	.9	.9	38.2
Friendship	.9	.9	39.1
Good teachers	.9	.9	40.0
Ground	3.6	3.6	43.6
Has great potential for a beautiful campus but currently at Zero utilisation	.9	.9	44.5
Hod	.9	.9	45.5
Hostel	.9	.9	46.4
I liked the principal who said he wouldn't take the exam if he didn't have the money and the teachers who insisted on distinction and morality.	.9	.9	47.3
It's near by my home	.9	.9	48.2
Its a thing starting with the letter N "NOTHING"	.9	.9	49.1
Last bell	.9	.9	50.0
Learning	.9	.9	50.9
Library	4.5	4.5	55.5
Library is good	.9	.9	56.4
MES	.9	.9	57.3
Mes college hostel	.9	.9	58.2
Mes College hostel	.9	.9	59.1
MES college hostel	.9	.9	60.0
Most of the teachers are supportive at what they can do. They give maximum effort for the students eligible.	.9	.9	60.9
Nature	.9	.9	61.8
Nature friendly campus	.9	.9	62.7
NCC	2.7	2.7	65.5
No	.9	.9	66.4
None	1.8	1.8	68.2

Nothing	5.5	5.5	73.6
Nothing special	.9	.9	74.5
Nothing spl	.9	.9	75.5
Open stage	.9	.9	76.4
Physics Department , friends and teachers	.9	.9	77.3
Plastic free	.9	.9	78.2
Probably not	.9	.9	79.1
Relationship	.9	.9	80.0
Support from teachers	.9	.9	80.9
Surrounding	.9	.9	81.8
Teachers	5.5	5.5	87.3
Teachers and the college atmosphere	.9	.9	88.2
Teachers and their way of teaching.	.9	.9	89.1
Teachers students relationship	.9	.9	90.0
Teachers with a friendly mind	.9	.9	90.9
Teaching	3.6	3.6	94.5
The ambiance	.9	.9	95.5
The campus.	.9	.9	96.4
There's nothing	.9	.9	97.3
Time-Management	.9	.9	98.2
Trees	.9	.9	99.1
Vice principal	.9	.9	100.0
Total	100.0	100.0	

Based on the analysis of the above tables, several key findings can be drawn regarding the feedback and perceptions of students at MES College Nedumkandam for the academic year 2022-23. The tables provide valuable insights into various aspects of the college, including the achievement of objectives, depth of course content, extent of course coverage, relevance of project work, effort in course completion, preparedness for job/higher studies, communication and interpersonal skills, experiences with teaching faculty/staff, assessment of campus facilities and functioning, and overall rating of the college. In terms of the achievement of objectives, the average ratings indicate that students in different departments generally had moderate satisfaction levels. While some departments had slightly higher average ratings, others had lower ratings, suggesting variations in the perceived achievement of objectives across different disciplines. The depth of course content and extent of course coverage received mixed ratings across departments. While some departments had relatively positive ratings, indicating comprehensive and in-depth course content, others had lower ratings, suggesting areas for improvement in terms of curriculum coverage. The relevance/learning value of project work and effort in course completion also showed mixed ratings across departments. This indicates the need for continuous evaluation and enhancement of project work and efforts to ensure students' engagement and successful completion of courses. The assessment of campus facilities and functioning revealed varying perceptions among students. While some departments had higher average ratings for facilities such as infrastructure, library, laboratories, and canteen, others had lower ratings, indicating areas that may require attention and improvement. Regarding interpersonal skills, communication effectiveness, and preparedness for jobs/higher studies, the ratings were relatively moderate across departments. This emphasizes the importance of providing opportunities for students to develop and enhance these essential skills, ensuring they are well-prepared for future endeavors. The experiences with teaching faculty/staff received average ratings, suggesting the need for continuous professional development and support for faculty members to enhance the overall learning experience for students. In terms of the overall rating of the college, the average ratings across departments were moderate, indicating a balanced perception of the college as a whole. This rating provides an opportunity for college administrators to identify areas for improvement and work towards enhancing the overall college experience. Overall, the feedback and perceptions provided in the tables serve as valuable inputs for the college administration to understand students' perspectives and identify areas for improvement. The findings highlight the need for continuous evaluation and enhancement of various aspects, including curriculum, teaching methods, campus facilities, and support services, to ensure a positive and enriching educational experience for students. It

is important to note that the ratings reflect the subjective opinions of the students who participated in the survey. Therefore, further analysis and feedback collection, along with active collaboration between students, faculty, and administration, can contribute to the continuous improvement and growth of MES College Nedumkandam.