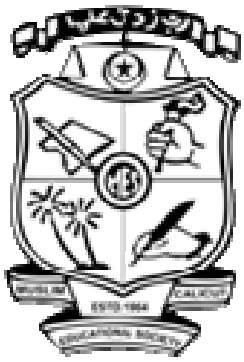
MES College Nedumkandam

Affiliated to Mahatma Gandhi University, Kottayam and Accredited by NAAC



Student's Feedback-On teaching Learning Process

2020-21 Academic Year

Chembalam PO, Idukki District, Kerala

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Student's feedback

A feedback has been taken from the Students of the college on the basis of different parameters of teaching learning and evaluation process in the 2020-21 academic year and its analysis has also been carried out. The students from all the departments were participated in this student's satisfaction survey. The name and contact details who took part in the feedback process kept confidential and the analysis were carried from the available data by IQAC.

The analysis was carried out on different 22 parameters of teaching learning process. A detailed analysis report on the various parameters are given below

Punctuality in the class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Satisfactory	31	2.1	2.1	2.1
	Satisfactory	88	5.9	5.9	7.9
	Good	265	17.6	17.6	25.6
	Very Good	464	30.9	30.9	56.5
	Excellent	654	43.5	43.5	100.0
	Total	1502	100.0	100.0	

Regularity in taking class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Satisfactory	36	2.4	2.4	2.4
	Satisfactory	95	6.3	6.3	8.7
	Good	257	17.1	17.1	25.8
	Very Good	481	32.0	32.0	57.9
	Excellent	633	42.1	42.1	100.0
	Total	1502	100.0	100.0	

Completion of Syllabus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Satisfactory	41	2.7	2.7	2.7
	Satisfactory	80	5.3	5.3	8.1
	Good	269	17.9	17.9	26.0
	Very Good	479	31.9	31.9	57.9
	Excellent	633	42.1	42.1	100.0
	Total	1502	100.0	100.0	

Organization of Assignment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Satisfactory	42	2.8	2.8	2.8
	Satisfactory	99	6.6	6.6	9.4
	Good	278	18.5	18.5	27.9
	Very Good	510	34.0	34.0	61.9
	Excellent	573	38.1	38.1	100.0
	Total	1502	100.0	100.0	

Focus on Syllabus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Satisfactory	35	2.3	2.3	2.3
	Satisfactory	70	4.7	4.7	7.0
	Good	254	16.9	16.9	23.9
	Very Good	474	31.6	31.6	55.5
	Excellent	669	44.5	44.5	100.0
	Total	1502	100.0	100.0	

Self Confidance

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Satisfactory	32	2.1	2.1	2.1
	Satisfactory	78	5.2	5.2	7.3
	Good	241	16.0	16.0	23.4
	Very Good	423	28.2	28.2	51.5
	Excellent	728	48.5	48.5	100.0
	Total	1502	100.0	100.0	

Communication Skill

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Satisfactory	37	2.5	2.5	2.5
	Satisfactory	89	5.9	5.9	8.4
	Good	254	16.9	16.9	25.3
	Very Good	456	30.4	30.4	55.7
	Excellent	666	44.3	44.3	100.0
	Total	1502	100.0	100.0	

Classroom Interaction

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Satisfactory	45	3.0	3.0	3.0

	Satisfactory	81	5.4	5.4	8.4
	Good	274	18.2	18.2	26.6
	Very Good	443	29.5	29.5	56.1
	Excellent	659	43.9	43.9	100.0
	Total	1502	100.0	100.0	

Use of ICT or Online classroom

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Satisfactory	86	5.7	5.7	5.7
	Satisfactory	143	9.5	9.5	15.2
	Good	381	25.4	25.4	40.6
	Very Good	461	30.7	30.7	71.3
	Excellent	431	28.7	28.7	100.0
	Total	1502	100.0	100.0	

Skill of linking subjet to real life experience

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Satisfactory	59	3.9	3.9	3.9
	Satisfactory	115	7.7	7.7	11.6
	Good	370	24.6	24.6	36.2
	Very Good	472	31.4	31.4	67.6
	Excellent	486	32.4	32.4	100.0
	Total	1502	100.0	100.0	

Refer to latest development in the field

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Satisfactory	52	3.5	3.5	3.5
	Satisfactory	109	7.3	7.3	10.7
	Good	372	24.8	24.8	35.5
	Very Good	541	36.0	36.0	71.5
	Excellent	428	28.5	28.5	100.0
	Total	1502	100.0	100.0	

Help students irrespective of gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Satisfactory	34	2.3	2.3	2.3
	Satisfactory	75	5.0	5.0	7.3
	Good	306	20.4	20.4	27.6
	Very Good	464	30.9	30.9	58.5

	Excellent	623	41.5	41.5	100.0
	Total	1502	100.0	100.0	

Help students in various learning challenges

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Satisfactory	44	2.9	2.9	2.9
	Satisfactory	104	6.9	6.9	9.9
	Good	374	24.9	24.9	34.8
	Very Good	487	32.4	32.4	67.2
	Excellent	493	32.8	32.8	100.0
	Total	1502	100.0	100.0	

Approach towards developing professional skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Satisfactory	53	3.5	3.5	3.5
	Satisfactory	115	7.7	7.7	11.2
	Good	378	25.2	25.2	36.4
	Very Good	485	32.3	32.3	68.6
	Excellent	471	31.4	31.4	100.0
	Total	1502	100.0	100.0	

Use of innovative teaching method

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Satisfactory	43	2.9	2.9	2.9
	Satisfactory	121	8.1	8.1	10.9
	Good	323	21.5	21.5	32.4
	Very Good	506	33.7	33.7	66.1
	Excellent	509	33.9	33.9	100.0
	Total	1502	100.0	100.0	

Evaluation answer booklet in time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Satisfactory	39	2.6	2.6	2.6
	Satisfactory	120	8.0	8.0	10.6
	Good	327	21.8	21.8	32.4
	Very Good	508	33.8	33.8	66.2
	Excellent	508	33.8	33.8	100.0
	Total	1502	100.0	100.0	

Helping approach in various academic activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Satisfactory	68	4.5	4.5	4.5
	Satisfactory	104	6.9	6.9	11.5
	Good	351	23.4	23.4	34.8
	Very Good	508	33.8	33.8	68.6
	Excellent	471	31.4	31.4	100.0
	Total	1502	100.0	100.0	

Help students in realizing career goal

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Satisfactory	60	4.0	4.0	4.0
	Satisfactory	128	8.5	8.5	12.5
	Good	348	23.2	23.2	35.7
	Very Good	482	32.1	32.1	67.8
	Excellent	484	32.2	32.2	100.0
	Total	1502	100.0	100.0	

Help stuents in realizing in their strength and weakness

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Satisfactory	62	4.1	4.1	4.1
	Satisfactory	125	8.3	8.3	12.5
	Good	372	24.8	24.8	37.2
	Very Good	485	32.3	32.3	69.5
	Excellent	458	30.5	30.5	100.0
	Total	1502	100.0	100.0	

Effective teacher student interaction

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Satisfactory	52	3.5	3.5	3.5
	Satisfactory	89	5.9	5.9	9.4
	Good	284	18.9	18.9	28.3
	Very Good	465	31.0	31.0	59.3
	Excellent	612	40.7	40.7	100.0
	Total	1502	100.0	100.0	

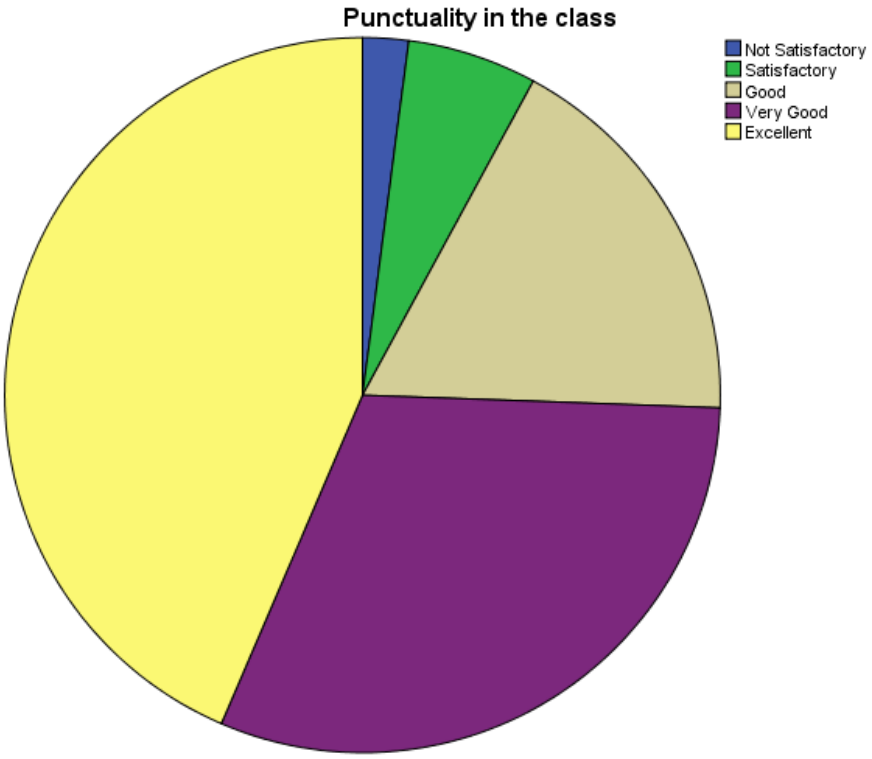
Attitude of inviting opinion and question on subject matter from students

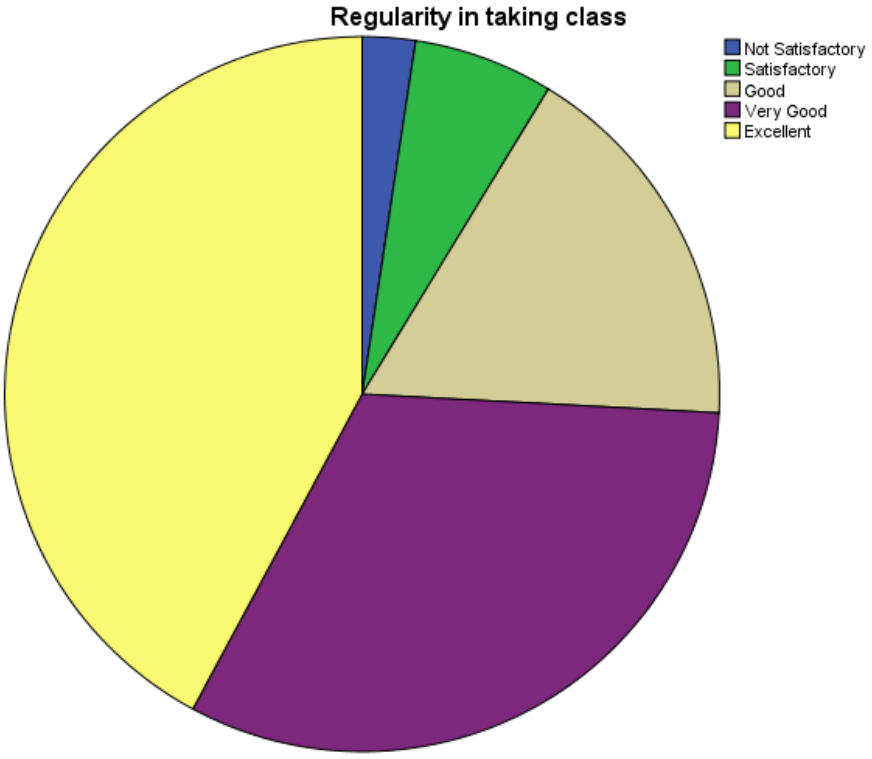
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Satisfactory	36	2.4	2.4	2.4
	Satisfactory	102	6.8	6.8	9.2
	Good	301	20.0	20.0	29.2
	Very Good	533	35.5	35.5	64.7
	Excellent	530	35.3	35.3	100.0
	Total	1502	100.0	100.0	

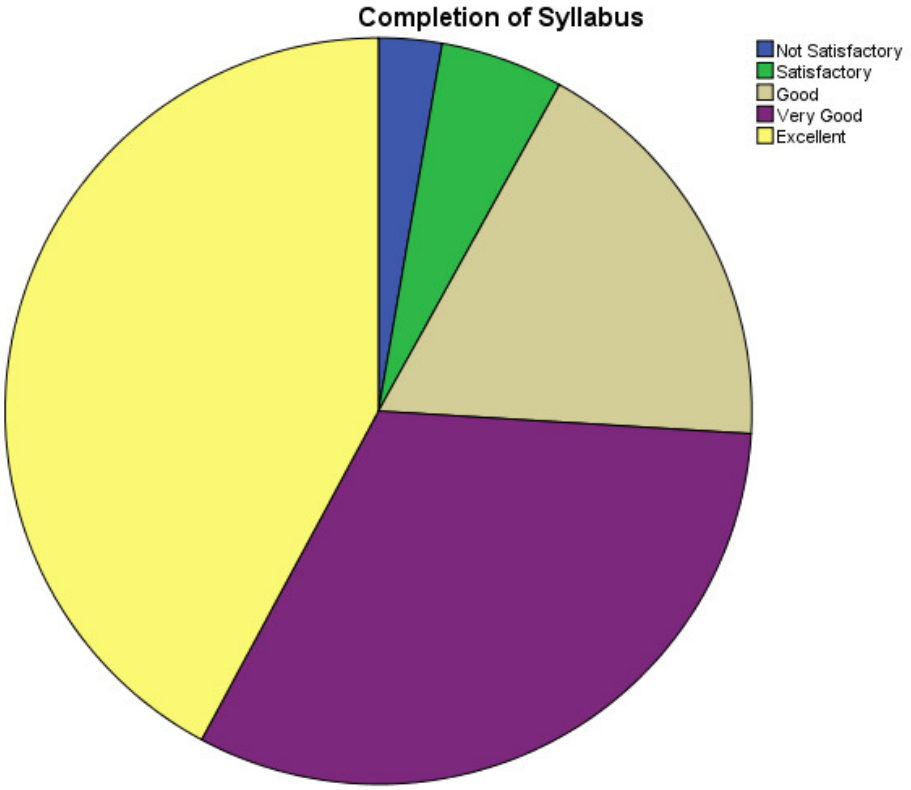
Total Control of the class

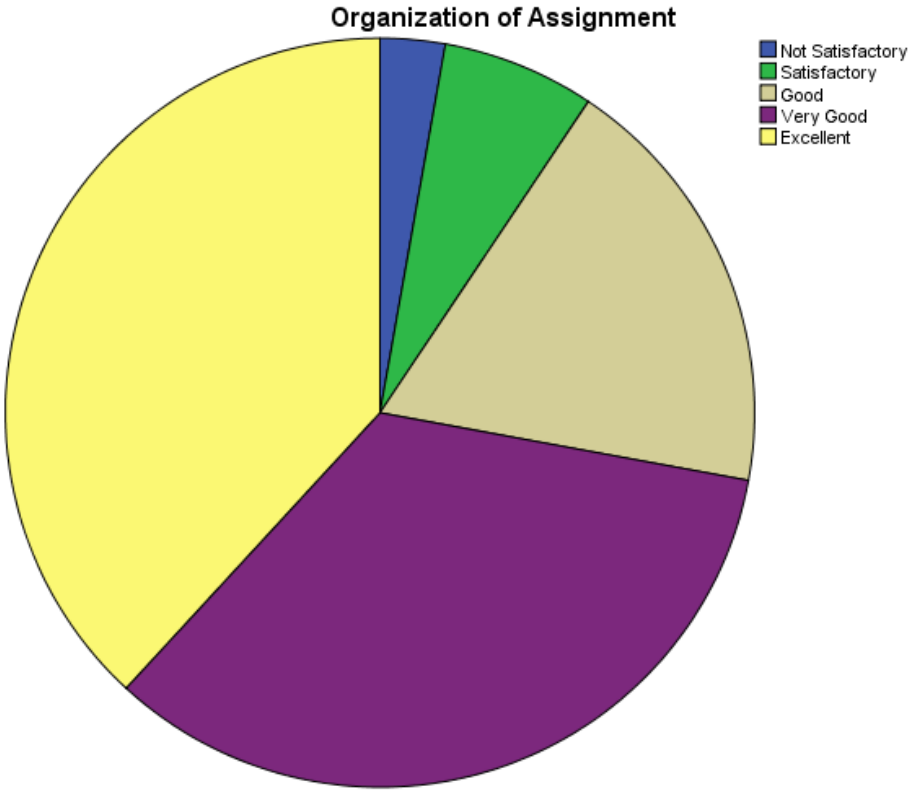
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Satisfactory	31	2.1	2.1	2.1
	Satisfactory	80	5.3	5.3	7.4
	Good	246	16.4	16.4	23.8
	Very Good	421	28.0	28.0	51.8
	Excellent	724	48.2	48.2	100.0
	Total	1502	100.0	100.0	

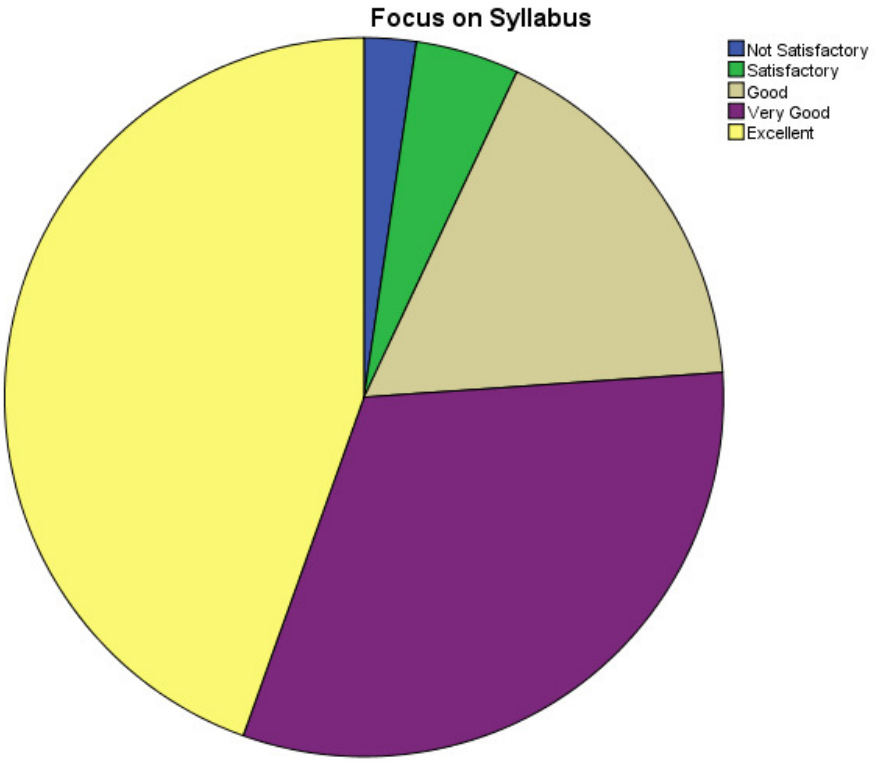
Pie Chart

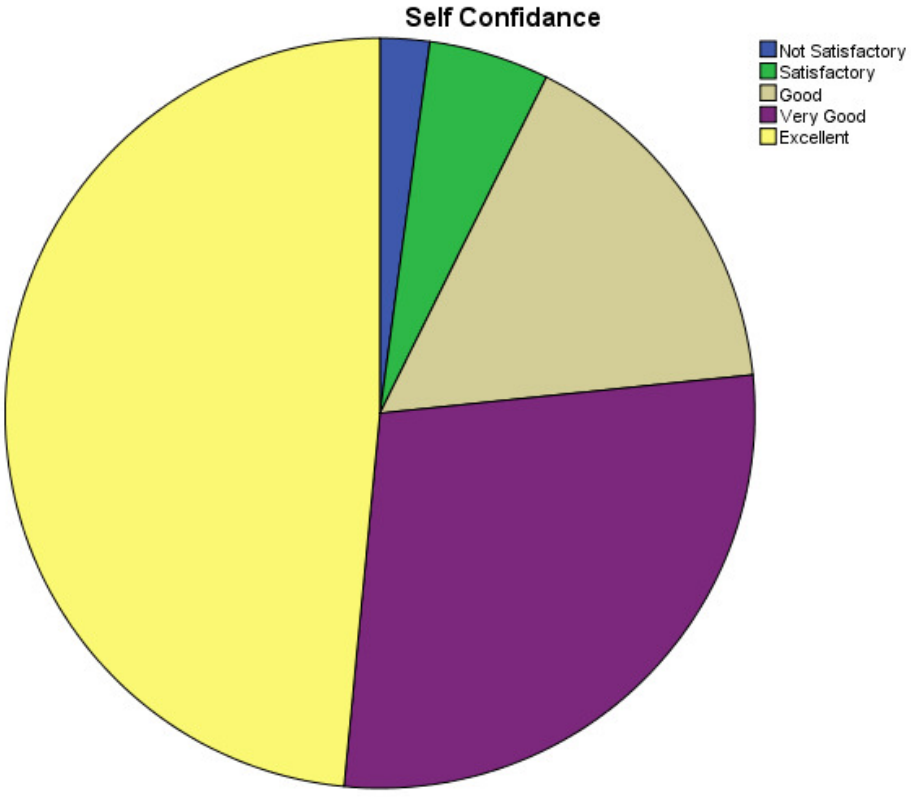

Punctuality in the class
Not Satisfactory
Satisfactory
Good
Very Good
Excellent

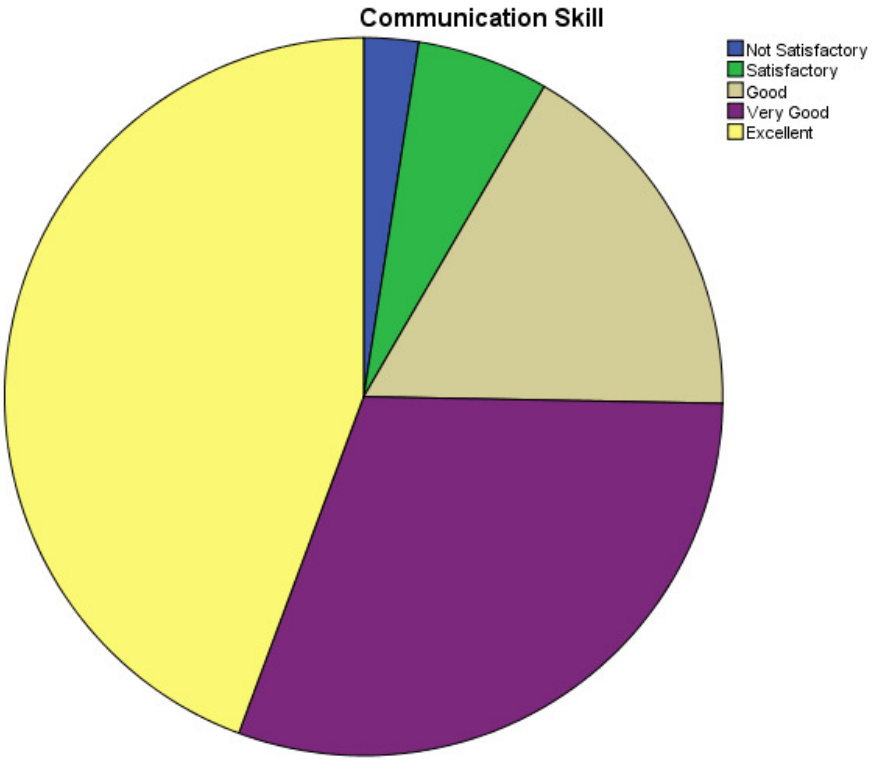

Regularity in taking class
Not Satisfactory
Satisfactory
Good
Very Good
Excellent

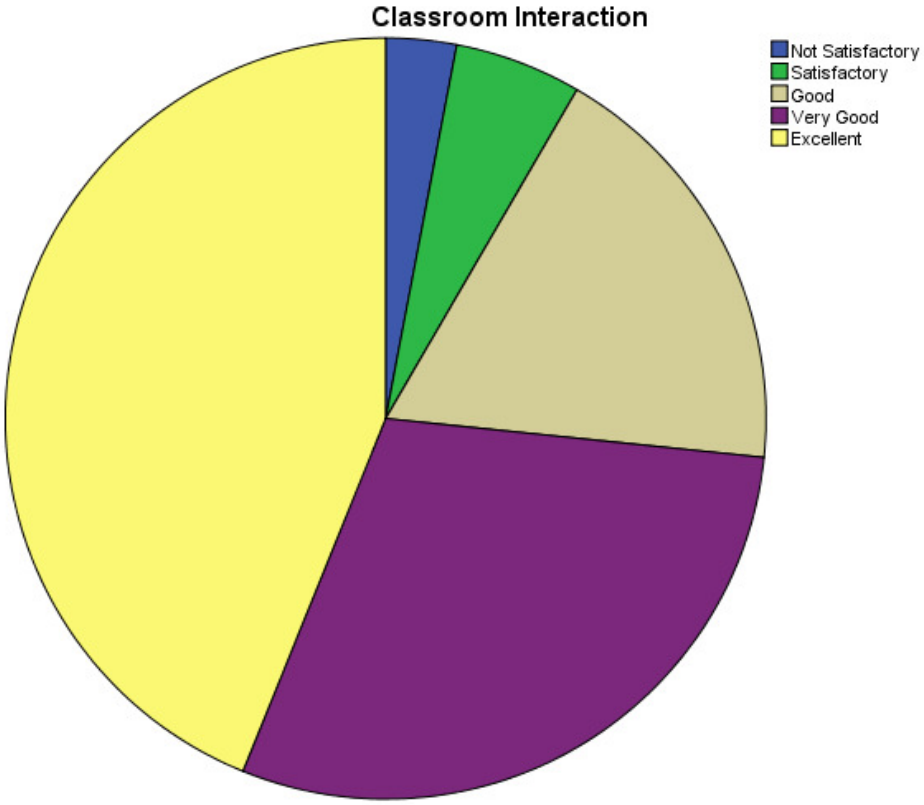

Completion of Syllabus
Not Satisfactory
Satisfactory
Good
Very Good
Excellent

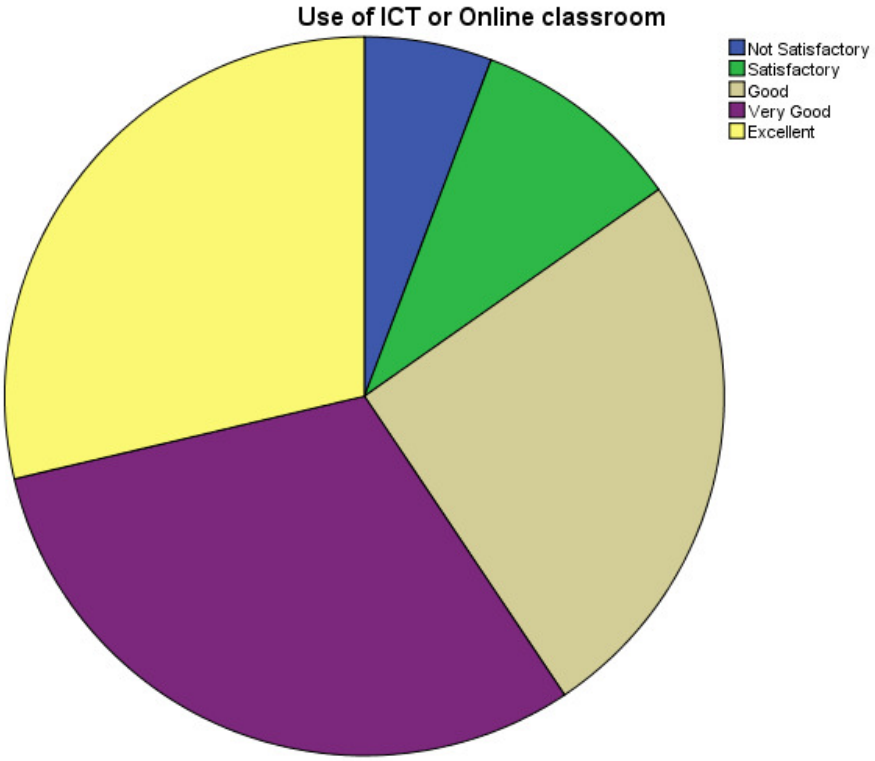

Organization of Assignment
Not Satisfactory
Satisfactory
Good
Very Good
Excellent

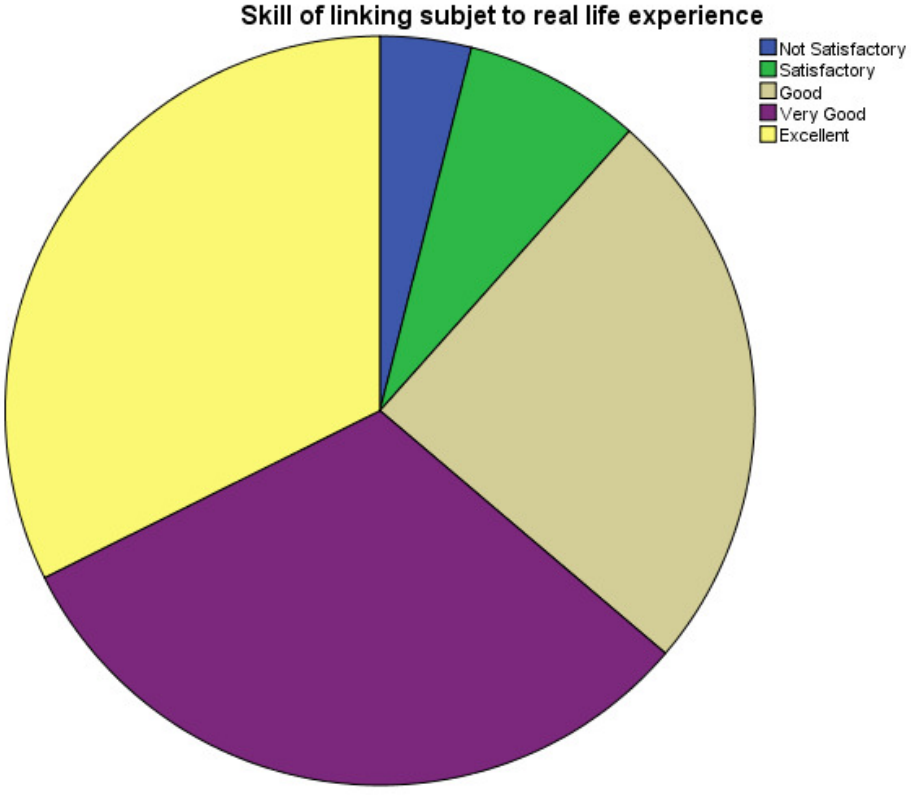

Focus on Syllabus
Not Satisfactory
Satisfactory
Good
Very Good
Excellent

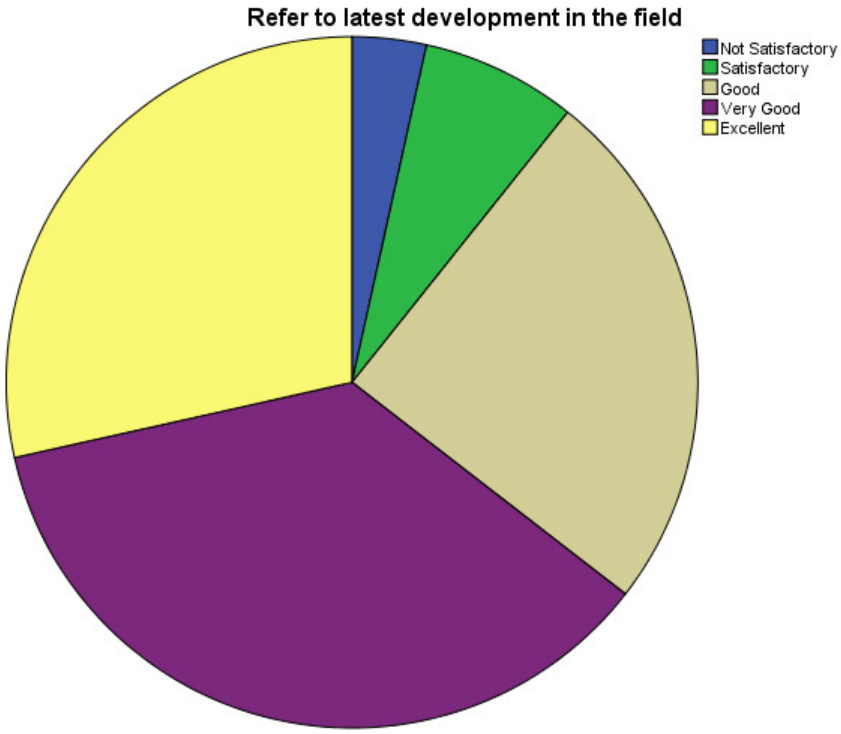

Self Confidance
Not Satisfactory
Satisfactory
Good
Very Good
Excellent


Communication Skill
Not Satisfactory
Satisfactory
Good
Very Good
Excellent


Classroom Interaction
Not Satisfactory
Satisfactory
Good
Very Good
Excellent


Use of ICT or Online classroom
Not Satisfactory
Satisfactory
Good
Very Good
Excellent


Skill of linking subjet to real life experience
Not Satisfactory
Satisfactory
Good
Very Good
Excellent


Refer to latest development in the field
Not Satisfactory
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Very Good
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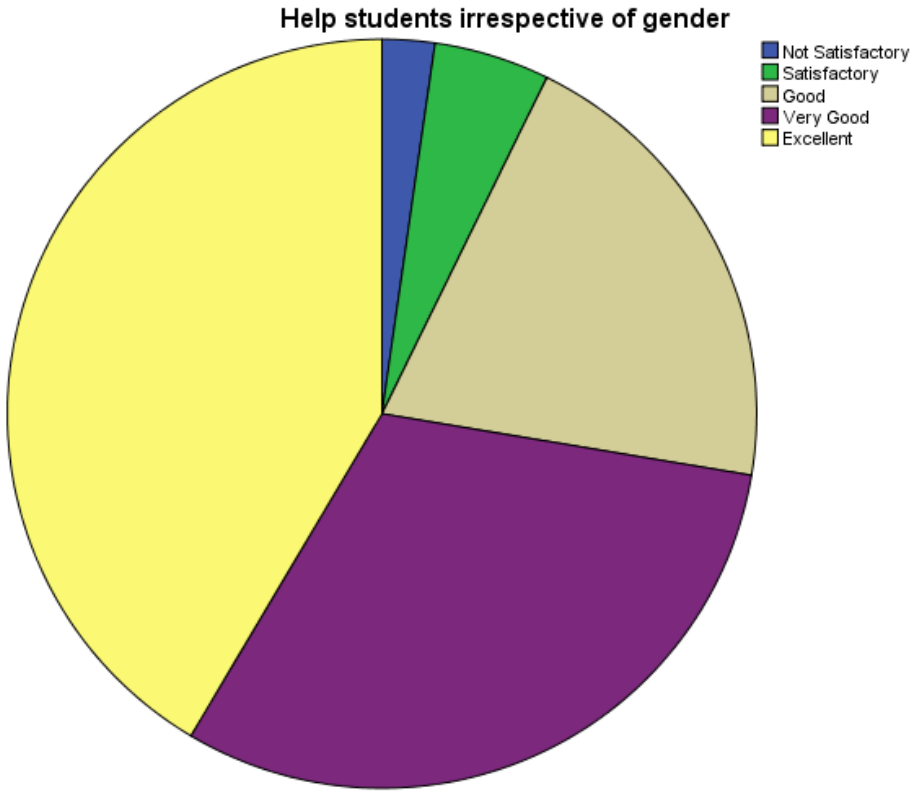
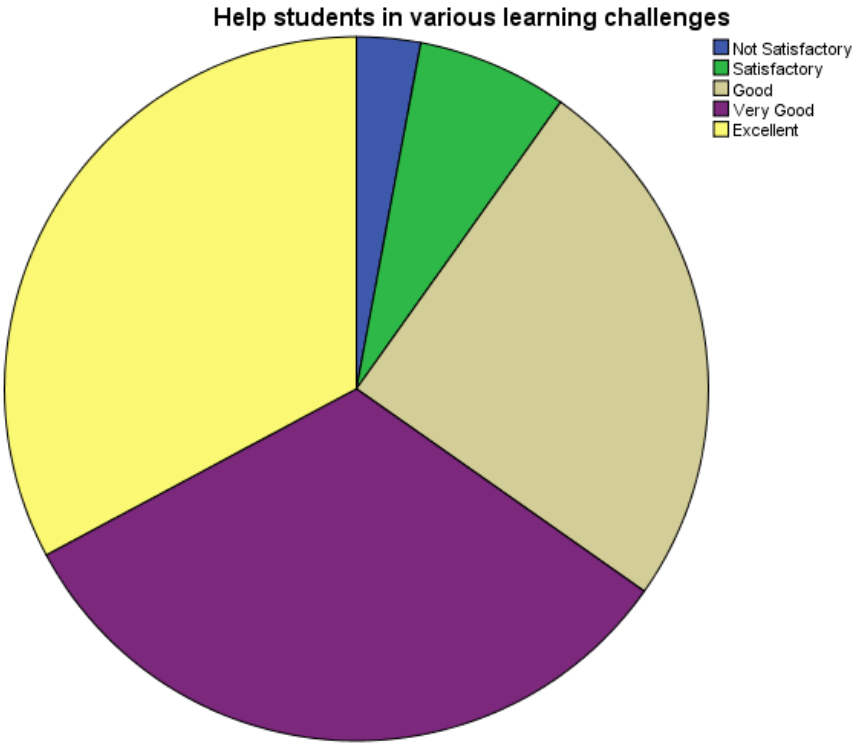
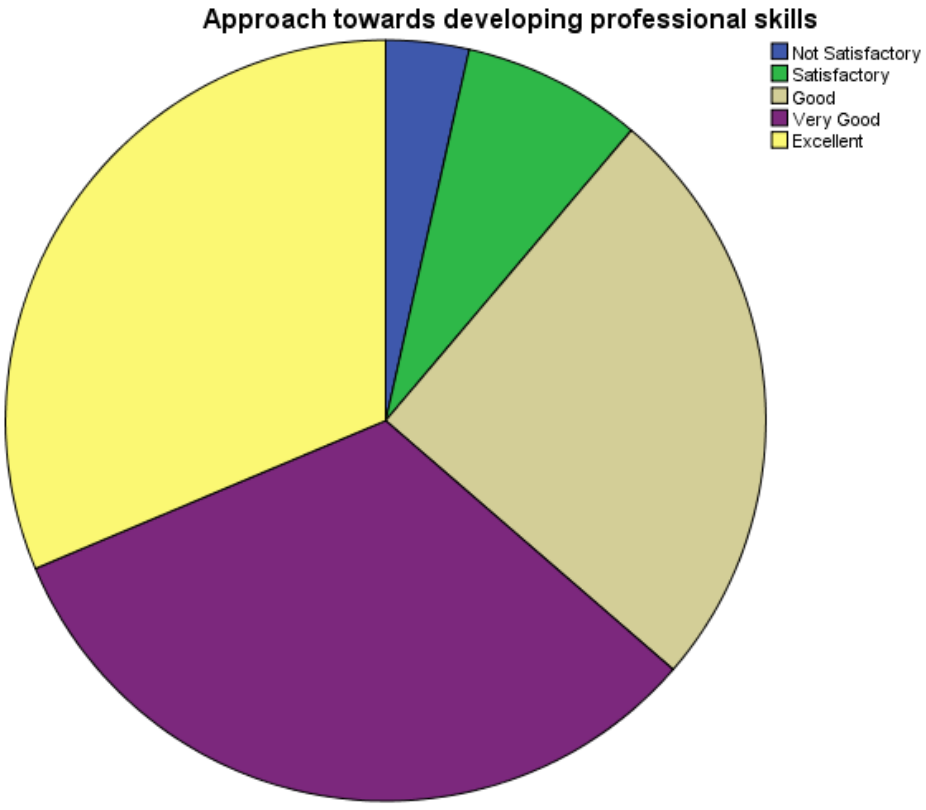
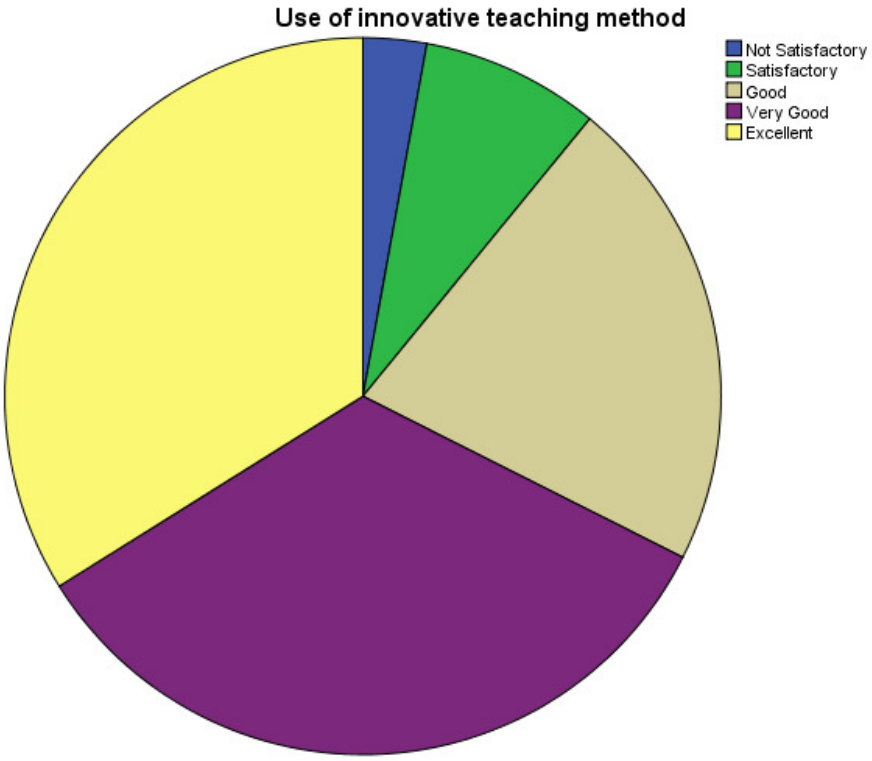
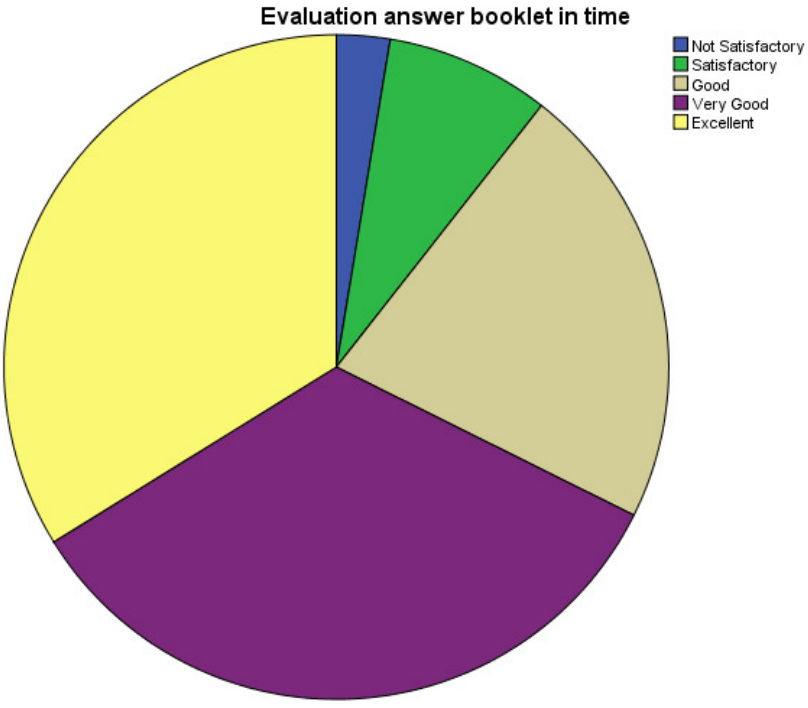
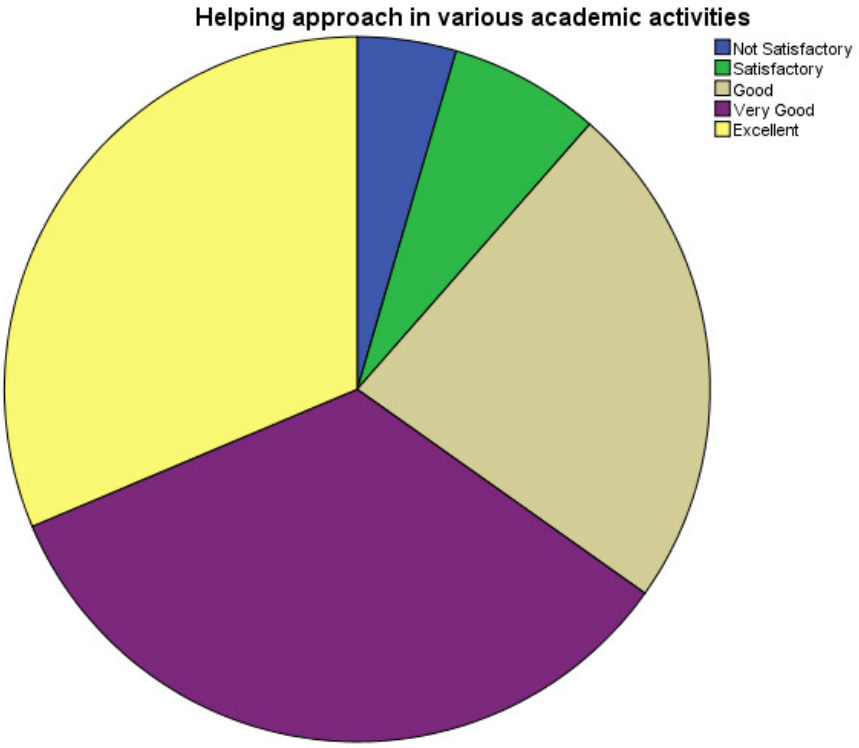

Help students irrespective of gender
Not Satisfactory
Satisfactory
Good
Very Good
Excellent


Help students in various learning challenges
Not Satisfactory
Satisfactory
Good
Very Good
Excellent


Approach towards developing professional skills
Not Satisfactory
Satisfactory
Good
Very Good
Excellent


Use of innovative teaching method
Not Satisfactory
Satisfactory
Good
Very Good
Excellent


Evaluation answer booklet in time
Not Satisfactory
Satisfactory
Good
Very Good
Excellent


Helping approach in various academic activities
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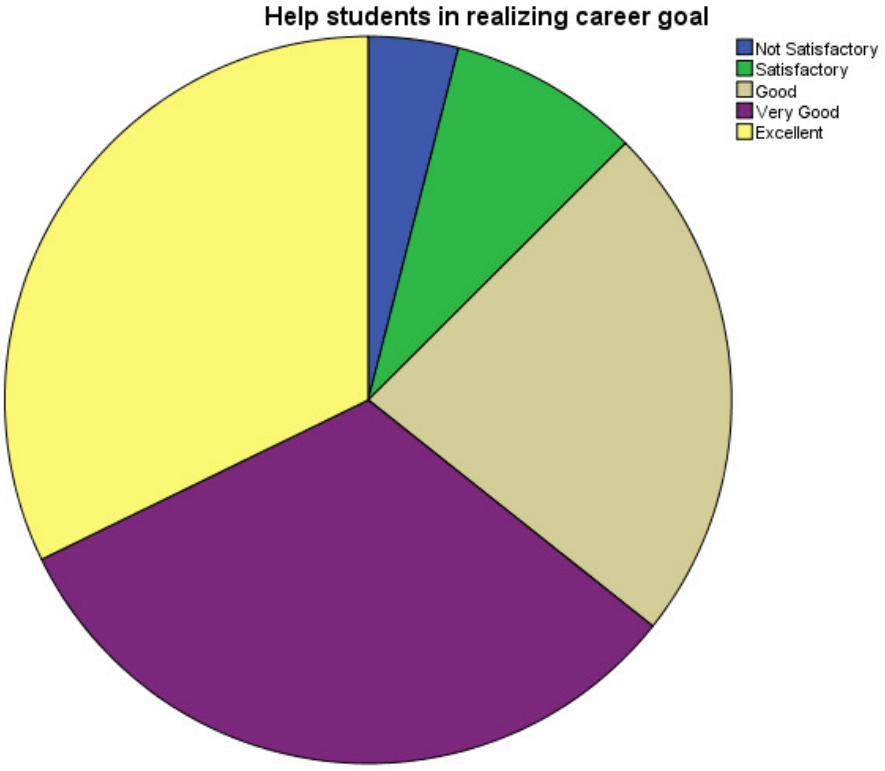
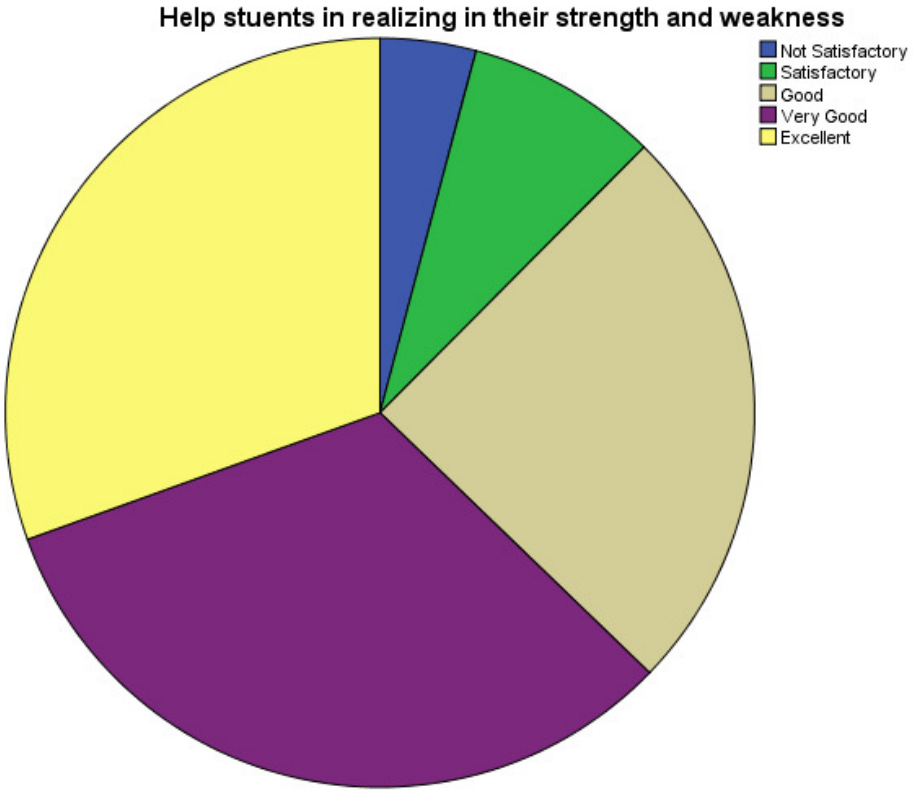
Very Good
Excellent


Help students in realizing career goal
Not Satisfactory
Satisfactory
Good
Very Good
Excellent


Help stuents in realizing in their strength and weakness
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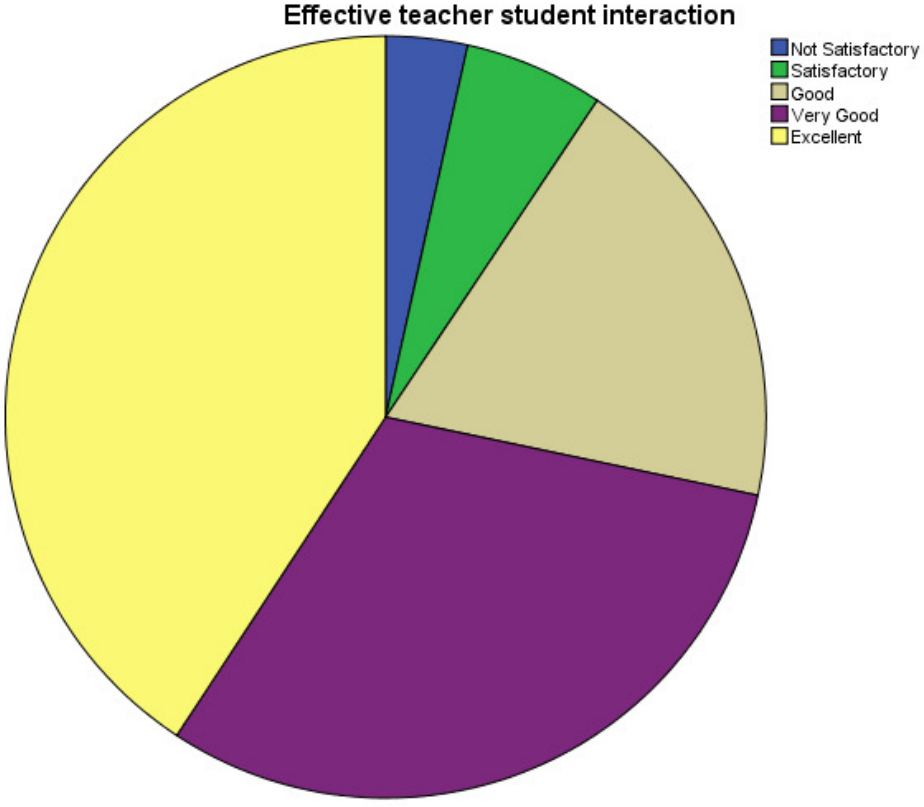
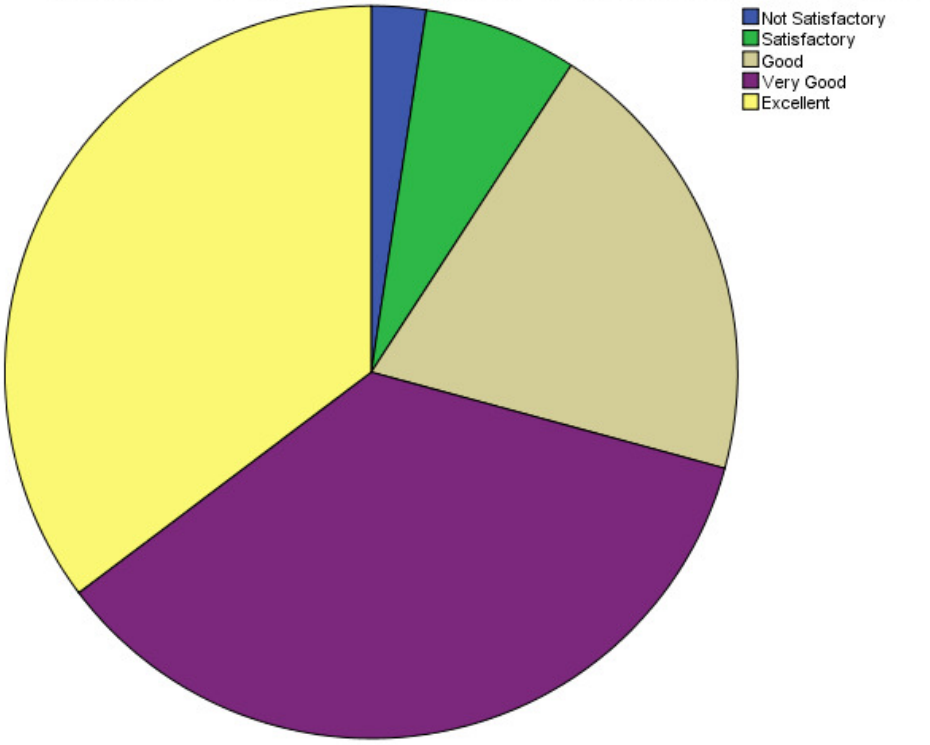
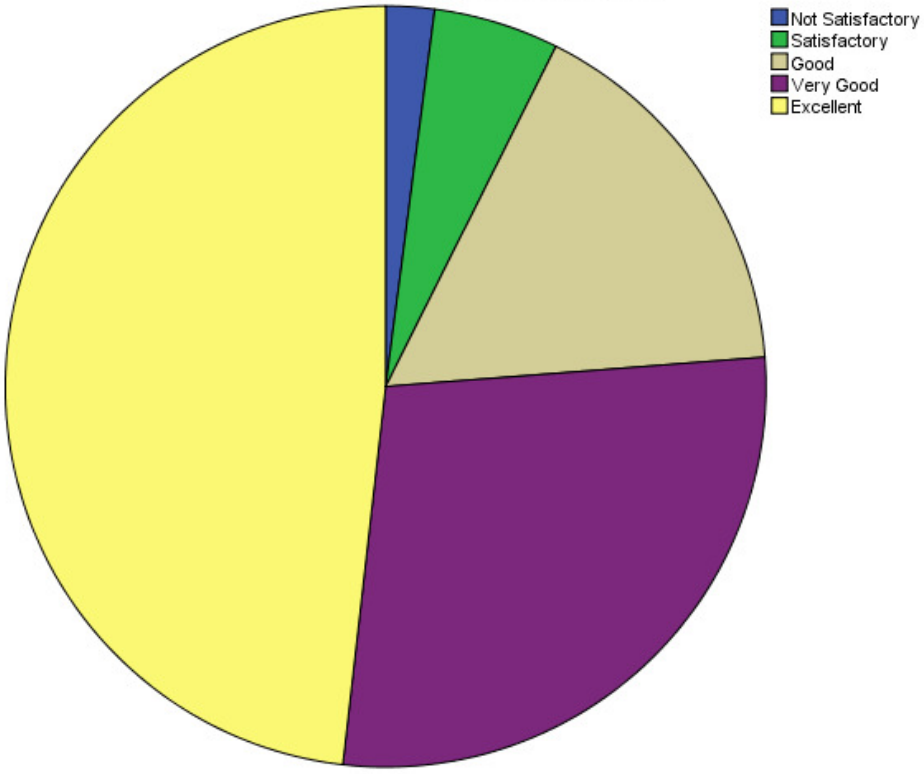

Effective teacher student interaction
Not Satisfactory
Satisfactory
Good
Very Good
Excellent

Attitude of inviting opinion and question on subject matter from students



Total Control of the class



Descriptive Statistics

	Minimum	Maximum	Mean	Std. Deviation
Punctuality in the class	1	5	4.08	1.013
Regularity in taking class	1	5	4.05	1.029
Completion of Syllabus	1	5	4.05	1.028
Organization of Assignment	1	5	3.98	1.040
Focus on Syllabus	1	5	4.11	.999
Self Confidance	1	5	4.16	1.010
Communication Skill	1	5	4.08	1.032
Classroom Interaction	1	5	4.06	1.051
Use of ICT or Online classroom	1	5	3.67	1.153
Skill of linking subjet to real life experience	1	5	3.81	1.092
Refer to latest development in the field	1	5	3.79	1.044
Help students irrespective of gender	1	5	4.04	1.010
Help students in various learning challenges	1	5	3.85	1.047
Approach towards developing professional skills	1	5	3.80	1.073
Use of innovative teaching method	1	5	3.88	1.058
Evaluation answer booklet in time	1	5	3.88	1.047
Helping approach in various academic activities	1	5	3.81	1.093
Help students in realizing career goal	1	5	3.80	1.102
Help stuents in realizing in their strength and weakness	1	5	3.77	1.097
Effective teacher student interaction	1	5	4.00	1.070
Attitude of inviting opinion and question on subject matter from students	1	5	3.94	1.019
Total Control of the class	1	5	4.15	1.011

Descriptive Statistics				
	Minimum	Maximum	Mean	Std. Deviation
Overall Grade	1.00	5.00	**3.9438**	0.88654

Conclusions

The overall satisfaction level of the students about the teaching learning process in the institution is very good. The feedback analysis was report kept in IQAC meeting for the detailed discussion and suggestion are made for the improvement. We expect a better result with the implementation of the improvement actions identified in this survey.